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ABSTRACT

Data on full-time equivalent (FTE) enrollment, student semester credit hour (SSCH) production trends, and nontraditional instruction are presented for Arkansas colleges and universities. FTE enrollment is reported for each two- and four-year state institution, including trends for 1973-1983. Data are reported on SSCH production program area and four levels of study, 1978-1983, and separately for the education field and for six occupational fields. For both state-supported and private two- and four-year institutions, data are provided on 1982-1983 SSCH for nontraditional activities (i.e., auditing classes, high school/college cooperative enrollment, instruction through various alternative media/modes, credit-awarding activities, and off-campus enrollment). In reporting SSCH production, the Classification of Instructional Programs has been used since 1982-1983. Findings include: FTE enrollment rose to 55,183 during 1982-1983; two-year institutions' FTE enrollment was up 6.2% over the previous year, compared to an increase of 1.4% for the four-year schools; undergraduate SSCH was up 22.9% over the 5-year period since 1978-1979, while graduate SSCH production was down 8.9% over the same period. (SW)

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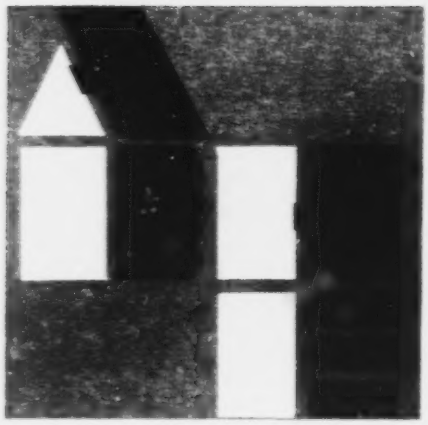

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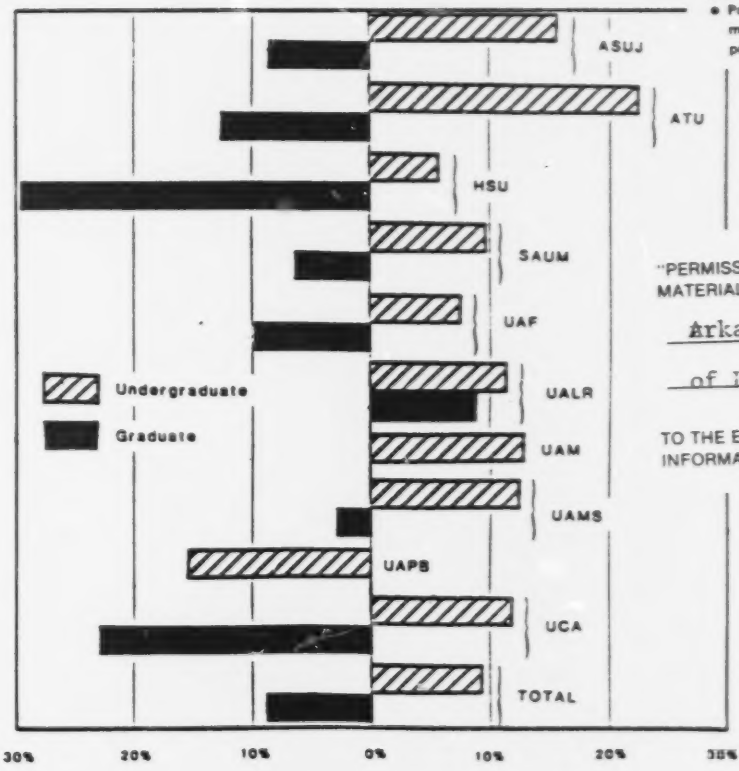

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On-campus Enrollment in Arkansas Higher Education Institutions, Fall 1982. (March 1983, 59 pages)

Geographic and Institutional Origins of Arkansas College Students, Fall 1982. (November 1983, 61 pages)

On-campus Enrollment in Arkansas State-supported Institutions of Higher Education, Spring 1983. (March 1983, 7 pages)

Degrees by Classification of Instructional Program Code. (February 1983, 73 pages)

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ANNUAL ENROLLMENT, AUDITING, NONSTANDARD INSTRUCTION AND CREDIT-AWARDING ACTIVITIES IN ARKANSAS INSTITUTIONS OF HIGHER EDUCATION

REPORT 83-1

DONNA CHRISTIAN DAVOREN
RESEARCH ANALYST

MAY 1984

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FOREWORD

This is the fourth in a series of annual enrollment reports prepared by the Arkansas Department of Higher Education (ADHE). Most of the information contained in this report was derived from the Arkansas Higher Education Information System (AHEIS) 15 series forms (Student Semester Credit Hours Enrolled) submitted by the state institutions but not by the independent institutions. The remainder of the report was based upon the AHEIS 04 (Nonstandard Instruction) series and includes statistics submitted by both the state institutions and the twelve independent colleges and universities.

The significance of collecting and analyzing enrollment information lies in its role in the funding procedure: on-campus semester credit hour production is important in determining biennial funding recommendations made to the Legislature by the State Board of Higher Education (SBHE).

The 1982-83 academic year was the first in which the institutions reported semester credit hours using the new Classification of Instructional Programs (CIP) code. Although more precise than the Taxonomy previously used, the CIP code contains many differences which preclude the comparison of current data with data generated in past years.

This report was prepared by Donna Christian Davoren with assistance from Laura L. Pittman, Joanne Branscum, and ADHE Deputy Director Tom Spencer. The ADHE production staff, under the supervision of Mary Griebel, prepared the manuscript for final publication.

Gary D. Chamberlin
Director
Arkansas Department of Higher Education
May 1984

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EXECUTIVE SUMMARY

For the 1982-83 and succeeding academic years, the Classification of Instructional Programs (CIP) replaced the Higher Education General Information Survey (HEGIS) Taxonomy in the reporting of SSCH production. The new system better defines instructional categories; however, because of differences in the two systems, historical data concerning enrollment by subject area cannot be compared with the data produced during 1982-83.

Full-time equivalency (FTE) enrollment rose to 55,183 during 1982-83, continuing a positive trend that began before the first year of the reporting period (1973-74). The two-year institutions' FTE enrollment was 8,452, up 6.2% for the one-year period and 170.8% for the ten-year period. The 46,731 FTE enrollment generated at the four-year schools represented an increase of 1.4% over the previous year and 27.3% over the ten-year period.

Undergraduate Student Semester Credit Hours (SSCH) over the five years since 1978-79 were up 22.9% at the two-year institutions to a high of 253,543 SSCH. The four-year institutions generated almost 1.3 million undergraduate SSCH for an increase of 9.3%, though not a five-year high. Graduate SSCH production, however, was down 8.9% to a five-year low of 100,443 SSCH.

The undergraduate share of total SSCH has increased each of the last five years and in 1982-83 claimed 92.71% of total SSCH, compared with 91.38% in 1978-79. Graduate SSCH as a percent of total SSCH was down to 7.29% from 8.62% of the total mainly because masters SSCH decreased from 7.71% to 6.45% of the total over the period. The doctoral level SSCH share decreased slightly, while the specialist level SSCH share remained stable over the period.

Undergraduate SSCH consisted of approximately 47% fall SSCH, 43% spring SSCH, and 10% summer SSCH, although in the two-year institutions, the proportion of fall SSCH production has consistently decreased and spring SSCH production has increased over the five-year period. During 1982-83 fall and spring, SSCH production at the two-year institutions were almost equal at 45.6% fall and 44.8% spring SSCH. Graduate SSCH stood at 39% fall, 38% spring, and 23% summer SSCH during 1982-83.

ANNUAL ENROLLMENT, AUDITING, NONSTANDARD INSTRUCTION AND CREDIT-AWARDING ACTIVITIES IN ARKANSAS INSTITUTIONS OF HIGHER EDUCATION, 1982-83

FULL-TIME EQUIVALENT ENROLLMENT

Funding for Arkansas' nine two-year and ten four-year colleges and universities is related to enrollment or, more precisely, to the production of student semester credit hours (SSCH), the basic unit used by the institutions to report academic activity to ADHE. (See the Glossary for the definition of Student Semester Credit Hour.) This unit, in turn, is used by ADHE staff to calculate full-time equivalency (FTE) enrollment. (See the Glossary for the definition of Full-time Equivalency Enrollment.) This section of the annual enrollment report summarizes total FTE enrollment for each institution and explores trends over the ten-year period from the 1973-74 to the 1982-83 academic years.

Ten-year Trends

Seven of the nine two-year institutions recorded one-year FTE enrollment gains during the 1982-83 academic year (see Table 1). East Arkansas Community College (EACC), for the second year in a row, gained substantially in enrollment, up 20.7% over 1981-82. Close behind with a one-year gain of 18.4% was Garland County Community College (GCCC) which recorded a loss the previous year. Mississippi County Community College (MCCC) and Southern Arkansas University - Technical Branch (SAUT), each recorded their seventh year of FTE growth. Southern Arkansas University - El Dorado Branch (SAUE) and Westark Community College (WCC) were the only two-year schools to lose FTE enrollment during 1982-83, although by small percentages (-2.6% and -0.8% respectively) and after several years of increases. The other three schools, Arkansas State University - Beebe (ASUB), North Arkansas Community College (NACC), and Phillips County Community College (PCCC) each had one-year gains of 9.7%, 1.4%, and 13.5% respectively. Total FTE for the two-year institutions rose 6.2% over the one-year period.

TABLE 1. TOTAL ANNUAL FTE: UNDERGRADUATE SSCH/30 + GRADUATE SSCH/24, 1973-74 THROUGH 1982-83

Institution	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79	1979-80	1980-81	1981-82	1982-83
State Two-Year										
ASUB	481	658	751	766	691	668	665	650	652	715
EACC	-	352	634	574	520	496	475	475	569	687
GCCC	255	619	867	806	846	756	733	849	766	907
MCCC	-	-	407	521	573	586	637	744	803	823
NACC	-	184	484	577	512	548	590	605	589	597
PCCC	624	857	1,201	1,183	976	1,030	1,201	1,190	1,045	1,186
SAUE	-	-	114	207	251	242	319	344	385	375
SAUT*	-	-	292	294	301	364	434	478	514	552
WCC	1,761	1,930	2,382	2,346	2,298	2,187	2,545	2,551	2,632	2,610
Subtotal	3,121	4,600	7,132	7,274	6,968	6,877	7,599	7,886	7,955	8,452
State Four-Year										
ASUJ	6,105	6,283	6,621	6,532	6,604	6,427	6,562	6,998	6,857	7,309
ATU	2,109	2,115	2,231	2,369	2,429	2,517	2,821	2,967	2,970	3,059
HSU	3,099	3,183	3,361	2,992	2,642	2,462	2,411	2,422	2,446	2,538
SAUM	1,799	1,743	1,912	1,929	1,838	1,866	1,924	1,971	1,999	2,035
UAF	10,809	11,019	11,830	12,566	13,405	14,010	14,964	15,294	14,770	14,660
UALR	4,353	4,934	6,372	6,835	6,673	6,503	6,844	6,969	7,041	7,231
UAM	1,748	1,660	1,727	1,748	1,693	1,613	1,716	1,954	1,807	1,823
UAMS	-	-	-	-	-	-	-	1,571	1,598	1,611
UAPB	2,430	2,276	2,849	3,084	3,048	2,996	2,919	3,083	2,833	2,525
UCA	4,480	4,597	4,888	5,109	5,144	5,116	5,370	5,581	5,751	5,551
Subtotal	36,713	37,810	41,791	43,164	43,476	43,510	45,531	47,239	46,474	46,731
TOTAL**	39,834	42,410	48,923	50,438	50,444	50,387	53,130	55,125	54,429	55,183

* SAUT was on a quarter system during 1975-76 and 1976-77.
** Totals exclude data for UAMS since UAMS data was available only for 1980-81 to present

SOURCE: Posting Books

FIGURE 1. ANNUAL FTE ENROLLMENT AT TWO-YEAR INSTITUTIONS, 1973-74 THROUGH 1982-83.

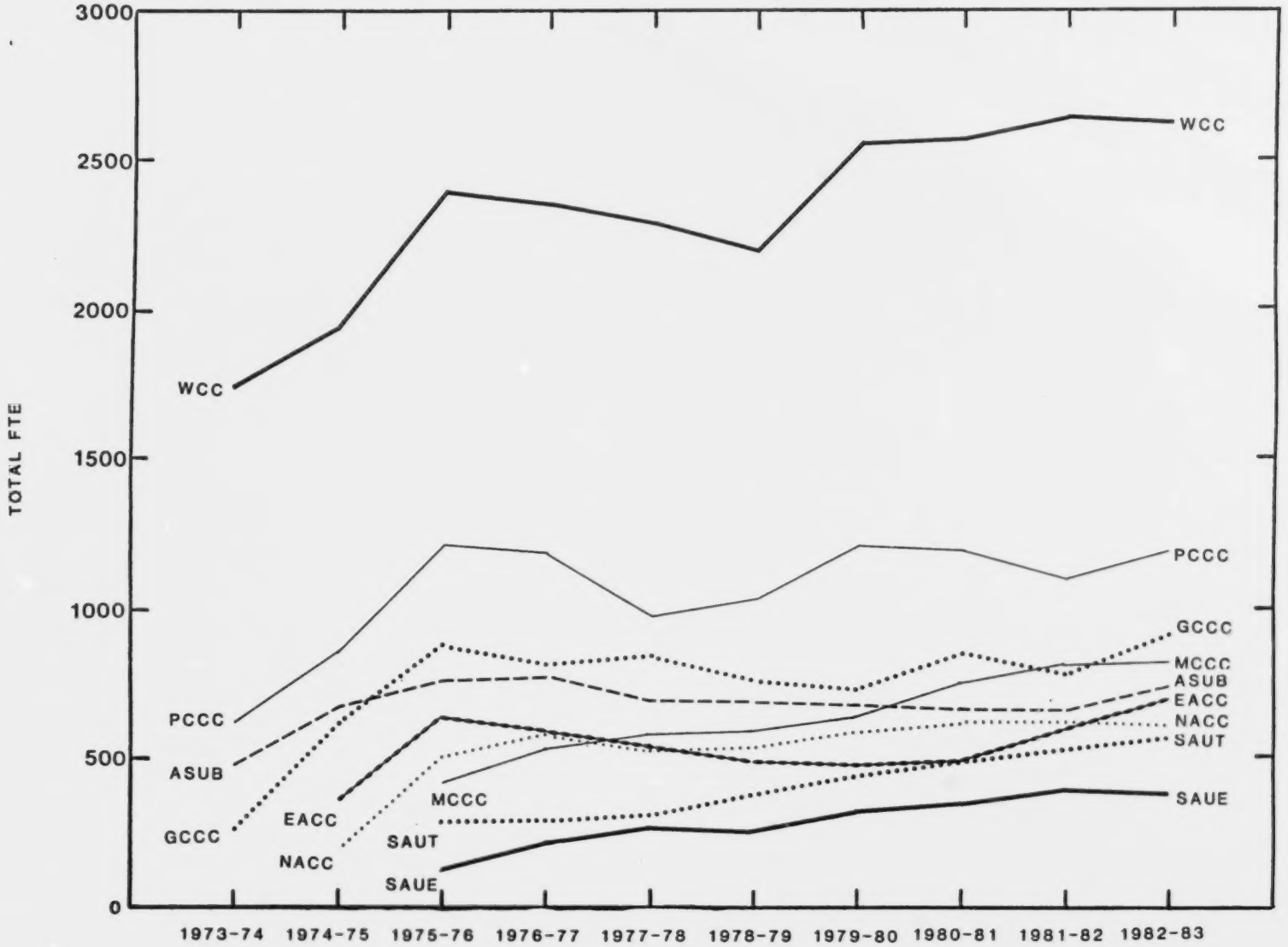


Figure 1 is a plot of FTE enrollment over time for each of the two-year institutions. Several of the schools have been in existence for less than the ten-year period of this study, and their plots show steadily increasing FTE enrollment due to growth. Older institutions such as ASUB, PCCC, SAUT, and WCC, which were established several years prior to 1973, also demonstrated positive FTE enrollment trends, particularly in the early part of the period.

A more graphic indication of FTE enrollment increase due to growth is in Figure 2 which shows the percentage change of FTE enrollment at each of the two-year institutions during the ten-year period since 1973-74. GCCC, NACC, and SAUE each have risen over 200% in FTE enrollment since 1973-74, and the other community colleges have each increased by between 50 and 100% in ten years. The total overall increase for the two-year colleges was 170.8% over the period studied.

At the university level, seven state-supported institutions experienced FTE growth from 1981-82 to 1982-83 (see Table 1). Arkansas Tech University (ATU) demonstrated FTE enrollment increases for the ninth year in a row, and Arkansas

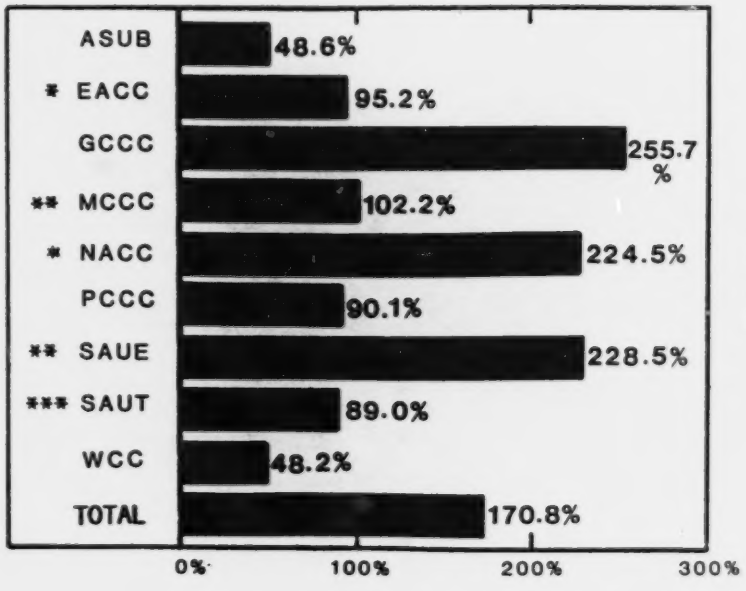


FIGURE 2. FTE PERCENTAGE CHANGE AT TWO-YEAR INSTITUTIONS BETWEEN 1973-74 AND 1982-83.

* Began operation 1974-75; 9 year change
** Began operation 1975-76; 8 year change
*** Became branch of SAUM 1975-76; 8 year change

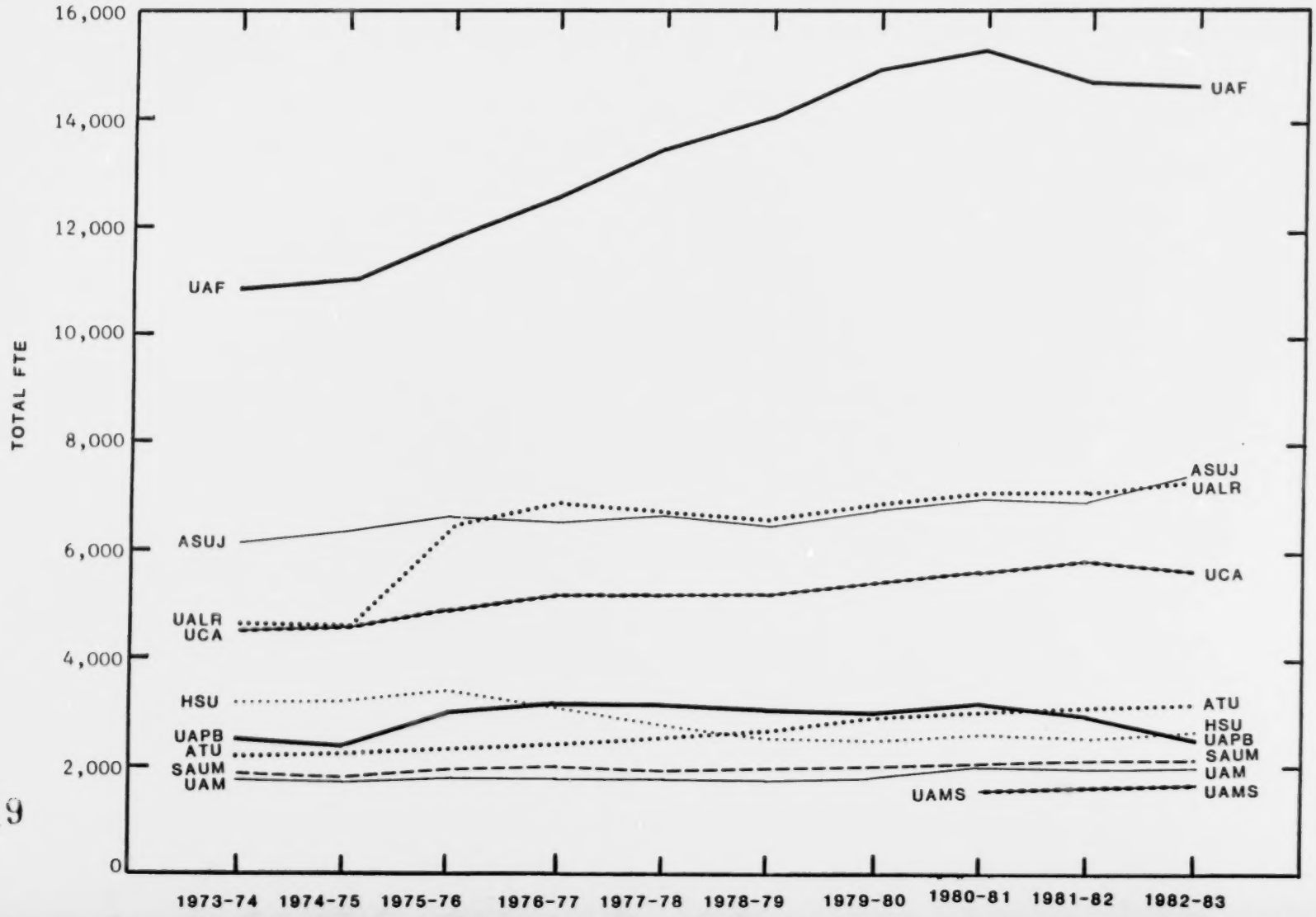
State University - Jonesboro (ASUJ) had the largest one-year percentage increase, up 6.6% (to 7,309 FTE) after a small decrease in 1981-82. Only the University of Arkansas - Fayetteville (UAF), the University of Arkansas at Pine Bluff (UAPB), and the University of Central Arkansas (UCA) had FTE enrollment losses, UAPB down 10.9%, its second decrease in two academic years. The remaining five schools recorded modest one-year gains: Henderson State University (HSU), up 3.8%; Southern Arkansas University - Magnolia (SAUM) up, 1.8%; the University of Arkansas at Little Rock (UALR), up 2.7%; the University of Arkansas at Monticello (UAM), up 0.9%; and the University of Arkansas for Medical Sciences (UAMS), up 0.8%.

Unlike the majority of the two-year institutions, the four-year colleges and universities are long-established, and significant year-to-year changes have not occurred in the ten-year period. The enrollment plots in Figure 3 illustrate a more stable ten-year pattern than that of the two-year schools. There are, however, indications that the institutions with greater yearly FTE enrollment (UCA, UALR, ASUJ, and UAF) have established positive FTE enrollment trends overall. This is true also of ATU. The rate of increase among the four-year institutions, however, is not as great as that of the two-year colleges, as a comparison of Figures 4 and 2 indicates. Figure 4 shows only one school (UALR) having increased FTE enrollment by more than 50% in ten years. Other decennial increases ranged from 3.9% at UAPB to 45.0% at ATU. These figures do not necessarily indicate steadily increasing trends as Figure 3 points up; UAF and UAPB, for example, have experienced downward trends in recent years, and the graph shows that most schools encounter year-to-year variations. HSU was the only four-year institution that appeared to have had a significantly negative trend, which occurred early in the study period and continued through 1982-83, making it the only institution to show an overall FTE enrollment loss (-18.1%) over the ten-year period.

The total state-supported academic system was up 1.4% in FTE enrollment (to 55,183) after an almost identical drop (-1.3%) during 1981-82.

Details concerning FTE enrollment for fall and spring semesters may be found in the discussion of enrollment by term.

FIGURE 3. ANNUAL FTE ENROLLMENT AT FOUR-YEAR INSTITUTIONS, 1973-74 THROUGH 1982-83.



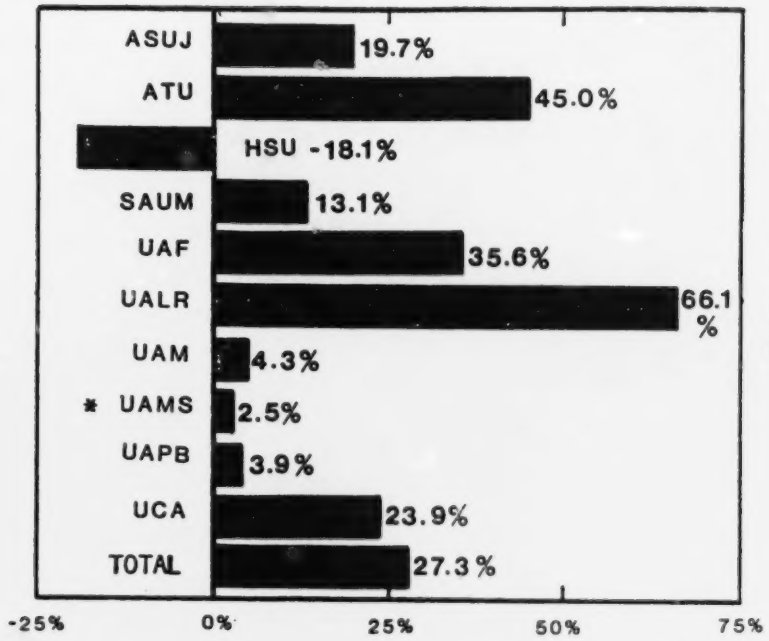


FIGURE 4. FTE PERCENTAGE CHANGE AT FOUR-YEAR INSTITUTIONS BETWEEN 1973-74 AND 1982-83.

* ADHE began collecting UAMS information 1980-81; 3 year change.

STUDENT SEMESTER CREDIT HOUR PRODUCTION TRENDS

SSCH, as the basis for FTE enrollment calculations, is indicative in itself of the progression or recession of academic activity on the campuses. This section and the next four sections of the enrollment report examine SSCH by reporting five-year trends and by looking at distribution of SSCH among academic levels, semesters, and program areas. Because FTE enrollment is a derivative of SSCH, all ratios, proportions, and percentages attributable to SSCH production are also true of FTE enrollment.

Two-year Institutions: Five-year Trends

Producing a total of 14,837 SSCH during the 1982-83 year, the two-year state-supported institutions continued their trend of increasing SSCH production since 1978-79 (see Table 2). Over the five-year period from 1978-79 through 1982-83, all nine of the two-year institutions increased in SSCH production, although the rate of growth for most of the schools decreased to below 50%, as compared with the preceding five-year period (1973-74 through 1977-78). SAUE and SAUT continued to increase strongly, up 54.7% and 51.6% respectively over the five-year period. Other five-year increases ranged from 7.0% at ASUB to 40.5% at MCCC. SAUE and WCC declined slightly during the one-year period 1981-82 to 1982-83. The overall percentage gain since 1978-79 was 22.9% as compared with the ten-year increase of 170.8%.

Four-year Institutions: Five-year Trends

SSCH production at the four-year institutions continued two previously established trends during 1982-83: 1) total undergraduate SSCH remained consistent with a five-year growth pattern, but 2) graduate SSCH continued to diminish to a five-year low (see Table 3). Seven of the ten undergraduate programs gained in SSCH over the one-year period, whereas only three of the eight graduate programs had SSCH increases. (Of the eight graduate programs, six had period highs during either the 1978-79 or the 1979-80 academic years, thereby establishing a negative SSCH production trend which continued through 1982-83. Conversely, five of the undergraduate programs had period highs during 1982-83.)

TABLE 2. ANNUAL STUDENT SEMESTER CREDIT HOUR PRODUCTION BY STATE TWO-YEAR INSTITUTIONS, 1978-79 THROUGH 1982-83

	1978-79	1979-80	1980-81	1981-82	1982-83
State Two-Year					
ASUB	20,026	19,944	19,498	19,568	21,435
EACC	14,875	14,250	14,241	17,074	20,609
GCCC	22,666	21,984	25,481	22,981	27,215
MCCC	17,573	19,108	22,328	24,088	24,694
NACC	16,439	17,690	18,154	17,661	17,895
PCCC	30,907	36,031	35,692	31,411	35,591
SAUE	7,261	9,563	10,316	11,557	11,235
SAUT	10,930	13,031	14,339	15,408	16,570
WCC	65,617	76,338	76,528	78,957	78,299
TOTAL	206,294	227,939	236,577	238,705	253,543

SOURCE: Posting Book

Undergraduate SSCH

Of the seven undergraduate programs that experienced one-year increases in SSCH production during the 1982-83 academic year, ASUJ showed the highest percentage increase, up 7.1% to a period high of 204,028 SSCH (see Table 3). UAMS, in its third year of reporting enrollment data to ADHE, also reported a significant one-year gain, up 6.9%. The other five schools had increases ranging from 4.0% at HSU to 0.9% at UAM.

ATU, SAUM, and UALR have enjoyed steadily increasing SSCH production over the five-year period since 1978-79, ATU rising to a high of 90,024 SSCH, or +22.5%, the highest five-year percentage increase of the four-year schools (see Figure 5). UAF's positive trend has been broken the past two years with small decreases in SSCH production, but five-year production remained up by 7.7%. The same was true for UCA which, having lost SSCH for the first time in three years, maintained a five-year increase of 11.9%. Only UAPB has consistently lost SSCH, hitting a period low of 75,743 SSCH in 1982-83, down 15.7% since 1978-79.

Overall, undergraduate SSCH production at the state four-year institutions rose modestly during 1982-83, up 0.9% over the previous academic year, and up 9.3% over the five-year span (though not a period high).

Graduate SSCH

The picture was less optimistic for studies at the state-supported graduate schools. The overall trend has been decreasing SSCH production, and that trend continued during 1982-83. ASUJ, ATU, and SAUM had the only programs to show one-year increases in graduate SSCH, but those increases could not offset the cumulative five-year losses of 8.5%, 12.8%, and 7.6% respectively. All of the other graduate schools experienced continuing SSCH decline except UALR. UALR, though down 1.2% since 1981-82, had the single five-year graduate SSCH increase, up 8.7% over 1978-79. The deviation bar-chart in Figure 5 illustrates the downward trends of the graduate schools' SSCH production. In all, graduate SSCH production took another small step downward (by 2.7% since 1981-82), putting total graduate SSCH production at a period low of 100,443 SSCH, down 8.9% since the 1978-79 academic year.

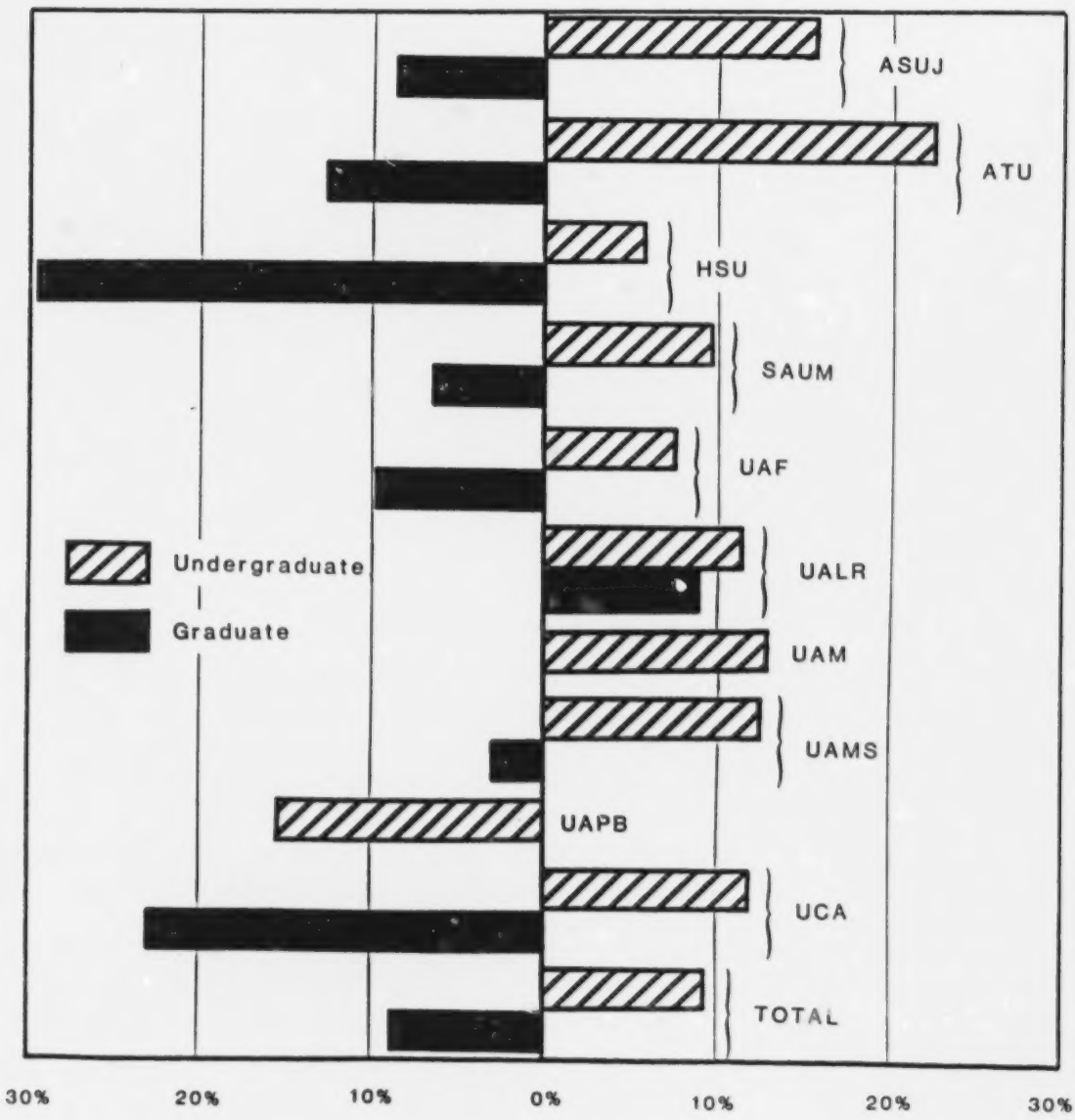
TABLE 3. UNDERGRADUATE AND GRADUATE STUDENT SEMESTER CREDIT HOUR PRODUCTION BY STATE FOUR-YEAR INSTITUTIONS, 1978-79 THROUGH 1982-83

	1978-79	1979-80	1980-81	1981-82	1982-83
STATE FOUR-YEAR					
ASUJ					
Undergraduate	176,151	180,606	194,781	190,593	204,028
Graduate	13,311	13,005	12,119	12,097	12,183
ATU					
Undergraduate	73,508	82,335	87,111	87,627	90,024
Graduate	1,597	1,858	1,511	1,188	1,393
HSU					
Undergraduate	68,073	66,838	67,298	69,299	72,079
Graduate	4,627	4,398	4,291	3,272	3,250
SAUM					
Undergraduate	53,696	55,455	56,936	58,080	58,945
Graduate	1,825	1,803	1,758	1,512	1,686
UAF					
Undergraduate	347,209	375,143	386,709	375,114	373,968
Graduate	58,465	59,011	57,687	54,378	52,664
UALR					
Undergraduate	171,950	178,746	181,781	185,803	191,794
Graduate	18,499	21,256	21,829	20,341	20,105
UAM					
Undergraduate	48,401	51,475	58,619	54,210	54,695
UAMS*					
Undergraduate	-	-	16,794	17,675	18,891
Graduate	-	-	24,258	24,224	23,539
UAPB					
Undergraduate	89,886	87,579	92,496	85,003	75,743
UCA					
Undergraduate	138,586	146,697	153,024	159,517	155,083
Graduate	11,903	11,509	11,517	10,408	9,162
Subtotal					
Undergraduate	1,167,460	1,224,874	1,278,755	1,265,246	1,276,359
Graduate	110,227	112,840	110,712	103,196	100,443
TOTAL*	1,277,687	1,337,714	1,389,467	1,368,442	1,376,802

* Totals exclude data for UAMS since UAMS data was available only since 1980-81.

SOURCE: Posting Books

FIGURE 5. UNDERGRADUATE AND GRADUATE SSCH PERCENTAGE CHANGES AT FOUR-YEAR INSTITUTIONS, 1978-79 THROUGH 1982-83.



SSCH PRODUCTION BY LEVEL

The ten four-year state institutions report SSCH production according to five academic levels:

Lower level (freshman and sophomore courses)
Upper level (junior and senior courses)
Masters level
Specialist level
Doctoral level

(See the Glossary for the definition of each of these levels.) Since the 1978-79 academic year, there have been year-to-year shifts in the proportion of each level as compared to the total. These shifts have not established trends on the lower and upper levels individually, but undergraduate SSCH (lower + upper) has minutely but gradually gained in percentage of total SSCH produced (see Table 4), increasing the share of total SSCH by 1.33 percentage points over the five-year period. The greatest proportion (1.26 percentage points) of that increase was due to a steadily decreasing amount of masters SSCH produced over the five-year period. In the preceding annual enrollment report (Report 82-1, June 1983, pp. 32-36), graduate level education SSCH was shown to have decreased from 37.5% of total graduate SSCH to 28.0%. Whether this trend will continue remains to be seen, since a change in course classification denies comparison of the 1982-83 education figures with those of earlier years.

Specialist level SSCH production has remained constant, varying each year by only 0.01% over the period. Doctoral SSCH has decreased steadily since 1979-80, but the amount of SSCH produced at this level is not enough to affect trends overall. See Figure 6 for an illustration of level shares of total.

After a small decrease during 1981-82, lower level SSCH rose again during 1982-83, the third increase of the five-year period. The percentage of total dropped, however, by 0.16 percentage points due to an increase in upper level SSCH production. After a small decrease during 1981-82, upper level SSCH hit a period high of 413,678, increasing its share of the percentage of total by 0.41

TABLE 4. STUDENT SEMESTER CREDIT HOUR PRODUCTION BY LEVEL, STATE FOUR-YEAR INSTITUTIONS, 1978-79 THROUGH 1982-83

	1978-79		1979-80		1980-81		1981-82		1982-83	
	SSCH	% of Total	SSCH	% of Total	SSCH	% of Total	SSCH	% of Total	SSCH	% of Total
Lower Level	782,014	61.21%	829,193	61.99%	869,608	62.59%	859,689	62.82%	862,681	62.66%
Upper Level	385,446	30.17%	395,681	29.58%	409,147	29.45%	405,557	29.64%	413,678	30.05%
Undergrad. Subtotal	1,167,460	91.38%	1,224,874	91.57%	1,278,755	92.04%	1,265,246	92.46%	1,276,359	92.71%
Master's Level	98,477	7.71%	99,903	7.47%	98,178	7.06%	91,151	6.66%	88,872	6.45%
Specialist Level	1,336	0.10%	1,363	0.10%	1,292	0.09%	1,364	0.10%	1,207	0.09%
Doctoral Level	10,414	0.81%	11,574	0.86%	11,242	0.81%	10,681	0.78%	10,364	0.75%
Graduate Subtotal	110,227	8.62%	112,840	8.43%	110,712	7.96%	103,196	7.54%	100,443	7.29%
TOTAL*	1,277,687	100.00%	1,337,714	100.00%	1,389,467	100.00%	1,368,442	100.00%	1,376,802	100.00%

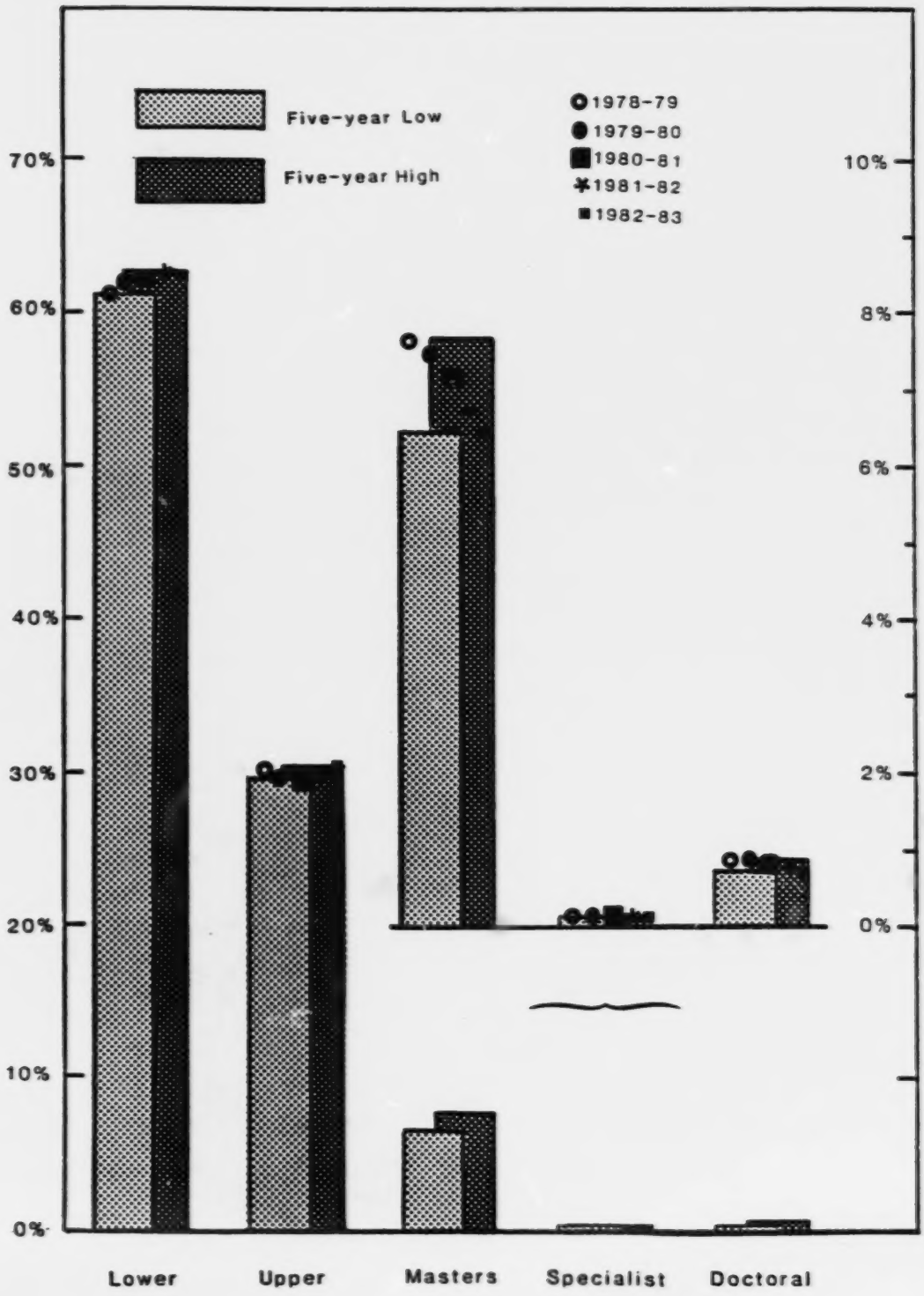
* Totals exclude data for UAMS since UAMS data is available only for 1980-81 to date.

SOURCE: Posting Books

percentage points, to 30.05%. Over the five-year period, undergraduate level percentage of total SSCH has increased somewhat at the expense of graduate level SSCH.

With three decreases in a row, masters level SSCH hit a period low, down 9,605 SSCH from 1978-79. The masters level share of percentage of total SSCH also hit a new low of 6.45%, down 1.26 percentage points from the 1978-79 high of 7.71%. At 1,207, specialist level SSCH was at its lowest level in five years during 1982-83, but its share of percentage of total has remained stable over the period, alternating between 0.09% and 0.10%. SSCH production at the doctoral level decreased for the third year in a row, to a five-year low of 10,364 SSCH, or 0.75% of total, also the lowest percentage of total during the period.

FIGURE 6. CHANGE IN SSCH BY LEVEL AS A PERCENTAGE OF TOTAL SSCH, 1978-79 THROUGH 1982-83.



UNDERGRADUATE AND GRADUATE ENROLLMENT BY TERM

Because enrollment may vary widely from semester to semester at the nineteen Arkansas state-supported institutions of higher education, this section examines those differences and the trends that have been established over the five-year period from the 1978-79 through the 1982-83 academic years. Undergraduate SSCH production for each of the three semesters is examined for the two-year and the four-year institutions, and graduate SSCH production is explored for the eight graduate programs. Information on FTE enrollment for fall and spring is also included.

Fall 1982

Undergraduate Enrollment

All of the two-year institutions except two had increases over fall 1981 (see Table 5). EACC showed the largest percentage increase, gaining 1,793 SSCH, or 23.4%. GCCC also reported a sharp increase after a decrease in fall 1981, up 18.4%. Only SAUE with an 11.5% drop (its only decrease in four years) and SAUT with not quite a 1% loss (0.9%) decreased in SSCH during fall 1982.

Seven of the ten four-year institutions showed increases in SSCH during fall 1982, ASUJ, HSU, and UALR each showing nearly 5% growth since 1981-82. UAM, UAPB, and UCA lost SSCH by 2.8%, 10.7%, and 1.8% respectively. The combined SSCH fall growth rate for all of the four-year institutions was identical to the annual growth rate for those same schools: +0.9%.

Total two-year and four-year fall undergraduate SSCH has consistently risen since 1978 except for a 1.3% loss in fall 1981. That loss was compensated for in fall 1982 by a 1.6%, or 11,235 SSCH, gain in the state-supported schools as a whole. Fall 1982 undergraduate SSCH became the overall five-year high.

Graduate Enrollment

SSCH production decreased in half of the schools with graduate programs and gained in the other half during fall 1982 (see Table 6). SAUM had the greatest one-year percentage increase with a 26.7% gain (or +105 SSCH); however, its

TABLE 5. FALL UNDERGRADUATE SSCH AS A PERCENTAGE OF ANNUAL UNDERGRADUATE SSCH, STATE INSTITUTIONS, 1978-79 THROUGH 1982-83*

	1978-79	1979-80	1980-81	1981-82	1982-83
State Two-year					
ASUB					
Fall Undergraduate SSCH	9,483	9,566	8,964	8,673	9,658
Fall as % of Annual	47.4%	48.0%	46.0%	44.3%	45.1%
EACC					
Fall Undergraduate SSCH	7,135	6,920	6,416	7,655	9,448
Fall as % of Annual	48.1%	48.6%	45.1%	44.8%	45.8%
GCCC					
Fall Undergraduate SSCH	10,916	10,391	11,577	10,962	12,976
Fall as % of Annual	48.2%	47.3%	45.4%	47.7%	47.7%
MCCC					
Fall Undergraduate SSCH	7,583	8,124	9,733	10,414	10,567
Fall as % of Annual	43.2%	42.5%	43.6%	43.2%	42.8%
NACC					
Fall Undergraduate SSCH	8,329	8,799	8,802	8,191	8,508
Fall as % of Annual	50.7%	49.7%	48.5%	46.4%	47.5%
PCCC					
Fall Undergraduate SSCH	14,738	17,269	17,647	15,558	16,532
Fall as % of Annual	47.7%	47.9%	49.4%	49.5%	46.5%
SAUE					
Fall Undergraduate SSCH	3,397	4,126	4,689	5,288	4,679
Fall as % of Annual	46.8%	43.1%	45.5%	45.8%	41.7%
SAUT					
Fall Undergraduate SSCH	5,779	6,913	7,346	7,819	7,749
Fall as % of Annual	52.9%	53.1%	51.2%	50.7%	46.8%
WCC					
Fall Undergraduate SSCH	30,250	34,944	35,845	35,455	35,548
Fall as % of Annual	46.1%	45.8%	46.8%	44.9%	45.4%
Subtotal					
Fall Undergraduate SSCH	97,630	107,052	111,019	110,015	115,665
Fall as % of Annual	47.3%	47.0%	46.9%	46.1%	45.6%

	1978-79	1979-80	1980-81	1981-82	1982-83
State Four-year					
ASUJ					
Fall Undergraduate SSCH	84,012	84,823	91,968	89,111	93,545
Fall as % of Annual	47.7%	47.0%	47.2%	46.8%	45.8%
ATU					
Fall Undergraduate SSCH	34,565	39,337	41,412	42,105	42,864
Fall as % of Annual	47.0%	47.8%	47.5%	48.1%	47.6%
HSU					
Fall Undergraduate SSCH	32,425	31,884	31,932	32,730	34,287
Fall as % of Annual	47.6%	47.7%	47.4%	47.2%	47.6%
SAUH					
Fall Undergraduate SSCH	24,672	25,607	26,518	26,774	27,682
Fall as % of Annual	45.9%	46.2%	46.6%	46.1%	47.0%
UAF					
Fall Undergraduate SSCH	167,039	179,276	186,398	179,856	180,130
Fall as % of Annual	48.1%	47.8%	48.2%	48.0%	48.2%
UALR					
Fall Undergraduate SSCH	79,755	80,467	82,035	82,183	86,145
Fall as % of Annual	46.4%	45.0%	45.1%	44.2%	44.9%
UAM					
Fall Undergraduate SSCH	22,677	23,322	27,235	25,326	24,622
Fall as % of Annual	46.9%	45.3%	46.5%	46.7%	45.0%
UAMS					
Fall Undergraduate SSCH	-	-	8,910	8,735	9,046
Fall as % of Annual	-	-	53.1%	49.4%	47.9%
UAHB					
Fall Undergraduate SSCH	40,894	39,752	42,803	39,984	35,722
Fall as % of Annual	45.5%	45.4%	46.3%	47.0%	47.2%
UCA					
Fall Undergraduate SSCH	64,841	68,997	72,504	76,330	74,987
Fall as % of Annual	46.8%	47.0%	47.4%	47.9%	48.4%
Subtotal					
Fall Undergraduate SSCH	550,880	573,465	602,805	594,399	599,984
Fall as % of Annual	47.2%	46.8%	47.1%	47.0%	47.0%
TOTAL**					
Fall Undergraduate SSCH	648,510	680,517	713,824	704,414	715,649
Fall as % of Annual	47.2%	46.8%	47.1%	46.8%	46.8%

* Includes off schedule SSCH.
** Totals exclude data for UAMS since UAMS data was available only for 1980-81 to date.

SOURCE: Posting Books

TABLE 6. FALL GRADUATE SSCH AS A PERCENTAGE OF ANNUAL GRADUATE SSCH, STATE GRADUATE INSTITUTIONS: 1978-79 THROUGH 1982-83*

	1978-79	1979-80	1980-81	1981-82	1982-83
State Four-Year					
ASUJ					
Fall Graduate SSCH	3,668	3,706	3,630	3,653	3,768
Fall as % of Annual	27.6%	28.5%	30.0%	30.2%	30.9%
ATU					
Fall Graduate SSCH	367	381	341	340	267
Fall as % of Annual	23.0%	20.5%	22.6%	28.6%	19.2%
HSU					
Fall Graduate SSCH	922	1,030	959	777	848
Fall as % of Annual	19.9%	23.4%	22.3%	23.7%	26.1%
SAUM					
Fall Graduate SSCH	492	498	420	393	498
Fall as % of Annual	27.0%	27.6%	23.9%	26.0%	29.5%
UAF					
Fall Graduate SSCH	24,125	24,558	24,293	22,796	22,024
Fall as % of Annual	41.3%	41.6%	42.1%	41.9%	41.8%
UALR					
Fall Graduate SSCH	7,477	8,469	8,901	8,630	8,730
Fall as % of Annual	40.4%	39.8%	40.8%	42.4%	43.4%
UAMS					
Fall Graduate SSCH	-	-	11,920	11,888	11,632
Fall as % of Annual	-	-	49.1%	49.1%	49.4%
UCA					
Fall Graduate SSCH	3,542	3,075	3,414	3,152	2,983
Fall as % of Annual	29.8%	26.7%	29.6%	30.3%	32.6%
TOTAL**					
Fall Graduate SSCH	40,593	41,717	41,958	39,741	39,118
Fall as % of Annual	36.8%	37.0%	37.9%	38.5%	38.9%

* Includes off schedule SSCH.

** Totals exclude data for UAMS since UAMS data was available only for 1980-81 to date.

SOURCE: Posting Books

five-year increase was only 1.2%, the large single-year gain representing a recovery from two declining years. Graduate programs at SAUM and ASUJ were the only ones to experience fall period highs during the 1982-83 academic year. ATU suffered the largest percentage loss, declining 21.5% in one year. However, this percentage is little different from ATU's five-year percentage loss of 27.2%. ASUJ, HSU, and UALR showed modest SSCH increases, while UAMS and UCA reported small decreases. Fall graduate SSCH production overall has decreased over the five-year span by 3.6% to a total of 39,118 SSCH, fall 1980-81 being the period high.

Total fall FTE enrollment for each of the nineteen schools is displayed in Table 7. Trends established for FTE enrollment are the same as those for SSCH production discussed above.

Spring 1983

Undergraduate Enrollment

Gaining a total of 7,786 SSCH, the two-year schools together increased a respectable 7.4% to 113,489 SSCH over spring 1982 (see Table 8). Of the nine schools, only two reported decreases in SSCH: NACC by 101 SSCH, or -1.2%, and WCC by 572 SSCH, down 1.7%. EACC, as in spring 1982, experienced the largest percentage increase, up 21.7%, or 1,718 SSCH, to 9,647. PCCC showed the largest gross increase, up 2,622 SSCH, or +19.3% over spring 1982. GCCC also witnessed a sizeable increase of 20.0% during spring 1983, for a total of 12,183 SSCH. All but two of the schools had period spring highs in 1983.

Overall, the state four-year institutions gained a modest 1.3% during spring 1983, to a five-year high of 558,505 SSCH. ASUJ posted the largest numerical and percentage gain, up 9.0%, or +7,426 SSCH, over spring 1982. The gain in UAMS' undergraduate SSCH was of the same magnitude, an 8.9% increase. ATU, HSU, UALR, and UAM all showed small increases, and ASUJ, ATU, HSU, and UALR experienced five-year spring highs during 1983. ATU had the largest percentage increase over the five-year period, up 22.8% over spring 1979, for a 7,376 SSCH gain. UAPB, after a period high in spring 1981, has decreased for two years in

TABLE 7. TOTAL FALL FTE ENROLLMENT, UNDERGRADUATE SSCH/15 + GRADUATE SSCH/12, 1978-79 THROUGH 1982-83

Institution	Fall 1978	Fall 1979	Fall 1980*	Fall 1981*	Fall 1982*
State Two-Year					
ASUB	632	638	598	578	644
EACC	477	461	428	510	630
GCCC	728	693	772	731	865
MCCC	506	542	649	694	704
NACC	555	587	587	546	567
PCCC	983	1,151	1,176	1,037	1,102
SAUE	226	275	313	353	312
SAUT	385	461	482	521	517
WCC	2,017	2,330	2,390	2,364	2,370
Subtotal	6,509	7,138	7,395	7,334	7,711
State Four-Year					
ASUJ	5,907	5,964	6,434	6,245	6,550
ATU	2,335	2,654	2,789	2,835	2,880
HSU	2,200	2,212	2,190	2,247	2,357
SAUM	1,684	1,749	1,803	1,818	1,887
UAF	13,146	13,999	14,451	13,890	13,844
UALR	5,940	6,070	6,211	6,198	6,471
UAM	1,512	1,555	1,816	1,688	1,641
UAMS	-	-	1,587	1,573	1,572
UAPB	2,726	2,650	2,854	2,666	2,381
UCA	4,618	4,856	5,119	5,352	5,248
Subtotal**	40,068	41,709	45,254	44,512	43,259
TOTAL**	46,577	48,847	52,649	51,846	50,970

* On-schedule FTE only; FTE not collected from UAMS until 1980-81.
** Subtotals and Totals do not include UAMS.

SOURCE: Posting Books

TABLE 8. SPRING UNDERGRADUATE SSCH AS A PERCENTAGE OF ANNUAL UNDERGRADUATE SSCH, STATE INSTITUTIONS, 1978-79 THROUGH 1982-83*

	1978-79	1979-80	1980-81	1981-82	1982-83
State Two-year					
ASUB					
Spring Undergraduate SSCH	8,595	8,608	8,646	8,904	9,668
Spring as % of Annual	42.9%	43.1%	44.3%	45.5%	45.1%
EACC					
Spring Undergraduate SSCH	6,535	6,410	6,584	7,929	9,647
Spring as % of Annual	43.9%	44.9%	46.2%	46.5%	46.8%
GCCC					
Spring Undergraduate SSCH	9,466	9,293	11,096	10,150	12,183
Spring as % of Annual	41.7%	42.2%	43.6%	44.2%	44.8%
MCCC					
Spring Undergraduate SSCH	7,613	8,576	9,466	10,692	11,072
Spring as % of Annual	43.3%	44.9%	42.4%	44.4%	44.8%
NACC					
Spring Undergraduate SSCH	7,628	8,077	8,278	8,397	8,296
Spring as % of Annual	46.4%	45.7%	45.6%	47.5%	46.4%
PCCC					
Spring Undergraduate SSCH	13,482	15,661	15,529	13,584	16,206
Spring as % of Annual	43.6%	43.5%	43.6%	43.3%	45.5%
SAUE					
Spring Undergraduate SSCH	2,948	4,306	4,379	4,725	4,890
Spring as % of Annual	40.6%	45.1%	42.4%	40.9%	43.5%
SAUT					
Spring Undergraduate SSCH	4,977	5,673	6,897	7,289	8,066
Spring as % of Annual	45.5%	43.5%	48.1%	47.3%	48.7%
WCC					
Spring Undergraduate SSCH	27,571	32,487	32,006	34,033	33,461
Spring as % of Annual	42.0%	42.5%	41.9%	43.1%	42.7%
Subtotal					
Spring Undergraduate SSCH	88,815	99,091	102,881	105,703	113,489
Spring as % of Annual	43.1%	43.4%	43.5%	44.3%	44.8%

	1978-79	1979-80	1980-81	1981-82	1982-83
State Four-year					
ASUJ					
Spring Undergraduate SSCH	74,449	77,025	83,754	82,146	89,572
Spring as % of Annual	42.3%	42.6%	43.0%	43.1%	43.9%
ATU					
Spring Undergraduate SSCH	32,343	35,856	38,156	37,985	39,719
Spring as % of Annual	44.0%	43.5%	43.8%	43.3%	44.1%
HSU					
Spring Undergraduate SSCH	28,329	28,230	28,623	29,913	31,076
Spring as % of Annual	41.6%	42.2%	42.6%	43.2%	43.1%
SAUM					
Spring Undergraduate SSCH	23,220	24,029	24,345	25,315	25,139
Spring as % of Annual	43.3%	43.3%	42.7%	43.6%	42.7%
UAF					
Spring Undergraduate SSCH	155,422	168,414	171,147	167,076	165,521
Spring as % of Annual	44.8%	44.9%	44.3%	44.5%	44.3%
UALR					
Spring Undergraduate SSCH	71,821	76,386	76,615	78,810	82,095
Spring as % of Annual	41.7%	42.7%	42.2%	42.4%	42.8%
UAM					
Spring Undergraduate SSCH	20,995	23,041	25,389	23,659	24,294
Spring as % of Annual	43.3%	44.8%	43.3%	43.7%	44.4%
UAMS					
Spring Undergraduate SSCH	-	-	7,450	7,621	8,298
Spring as % of Annual	-	-	44.3%	43.1%	43.9%
UAPB					
Spring Undergraduate SSCH	40,402	40,107	41,620	37,091	33,102
Spring as % of Annual	44.9%	45.8%	45.0%	43.7%	43.7%
UCA					
Spring Undergraduate SSCH	58,694	63,000	66,297	69,114	67,989
Spring as % of Annual	42.3%	43.0%	43.3%	43.3%	43.8%
Subtotal					
Spring Undergraduate SSCH	505,675	536,088	555,946	551,109	558,505
Spring as % of Annual	43.3%	43.8%	43.5%	43.6%	43.8%
TOTAL**					
Spring Undergraduate SSCH	594,490	635,179	658,827	656,812	671,994
Spring as % of Annual	43.3%	43.8%	43.5%	43.7%	43.9%

* Includes off schedule SSCH.
** Totals exclude data for UAMS since UAMS data was available only for 1980-81 to date.

SOURCE: Posting Books

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a row, down 10.8% to 33,102 SSCH. UCA lost SSCH by 1.6% in spring 1983, and both SAUM and UAF were down less than 1% each. Only UALR has consistently increased spring SSCH each year for the last five years.

The 671,994 SSCH two-year and four-year spring total was the highest of the last five reporting periods, up 13.0% since spring 1979. Only during 1982 did total spring undergraduate SSCH decrease. The overall total increased 2.3% over spring 1982 for a 15,182 SSCH gain.

Graduate Enrollment

Spring was the only 1982-83 semester to log a one-year increase in total graduate SSCH production among the four-year institutions (see Table 9). Total SSCH production rose by 0.5% to 37,747 SSCH during spring 1983. This was not the period high, which occurred during spring 1980. Five schools lost SSCH, but the total SSCH loss was offset by a 200 SSCH rise each at UALR and UCA, a 2.5% and a 7.6% rise respectively. SAUM also rose a seemingly substantial 17.4%, but this represented only 75 SSCH. Five-year SSCH production dropped, however, as in the other semesters, by 5.0%, or -1,978 SSCH. Only ASUJ and SAUM had spring period highs in 1983.

Total FTE enrollment for spring is displayed in Table 10.

Summer 1982-83

Undergraduate Enrollment

The two-year institutions have, in general, been in the growing process and some of the five-year summer SSCH increases have been outstanding. Since summer 1978-79 two schools have increased their summer SSCH production many times over: SSCH generated at NACC gained by 126.3% for a summer high of 1,091 SSCH in 1982-83; and SSCH produced at SAUT soared 333.9% for a total of 755 SSCH during the 1982-83 summer sessions (see Table 11). These numbers will level out in succeeding summers as more stable proportions between the three semesters' SSCH productions are attained. Only GCCC lost summer SSCH over the five-year reporting period, down 228 SSCH, or -10.0%, since summer 1978-79. The eight largest schools in terms of SSCH production increased during summer 1982-83, with SAUT increasing the most in the one-year period, by +151.7%. The

TABLE 9. SPRING GRADUATE SSCH AS A PERCENTAGE OF ANNUAL GRADUATE SSCH, STATE GRADUATE INSTITUTIONS, 1978-79 THROUGH 1982-83*

	1978-79	1979-80	1980-81	1981-82	1982-83
State Four-Year					
ASUJ					
Spring Graduate SSCH	3,870	3,684	3,517	3,869	3,978
Spring as % of Annual	29.0%	28.3%	29.0%	32.0%	32.7%
ATU					
Spring Graduate SSCH	388	528	374	276	252
Spring as % of Annual	24.3%	28.4%	24.7%	23.2%	18.1%
HSU					
Spring Graduate SSCH	1,016	931	977	831	786
Spring as % of Annual	22.0%	21.2%	22.8%	25.4%	24.2%
SAUM					
Spring Graduate SSCH	490	483	468	432	507
Spring as % of Annual	26.8%	26.8%	26.6%	28.6%	30.1%
UAF					
Spring Graduate SSCH	23,093	23,027	22,729	21,420	21,104
Spring as % of Annual	39.5%	39.0%	39.4%	39.4%	40.1%
UALR					
Spring Graduate SSCH	7,817	8,603	8,628	8,097	8,297
Spring as % of Annual	42.3%	40.5%	39.5%	39.8%	41.3%
UAMS					
Spring Graduate SSCH	-	-	11,753	11,538	11,407
Spring as % of Annual	-	-	48.5%	47.6%	48.5%
UCA					
Spring Graduate SSCH	3,051	2,915	3,152	2,623	2,823
Spring as % of Annual	25.6%	25.3%	27.4%	25.2%	30.8%
TOTAL**					
Spring Graduate SSCH	39,725	40,171	39,845	37,548	37,747
Spring as % of Annual	36.1%	35.6%	36.0%	36.4%	37.6%

* Includes off schedule SSCH.

** Totals exclude data for UAMS since UAMS data was available only for 1980-81 to date.

SOURCE: Posting Books

TABLE 10. TOTAL SPRING FTE ENROLLMENT, UNDERGRADUATE SSCH/15 + GRADUATE SSCH/12, 1978-79 THROUGH 1982-83

Institution	Spring 1979	Spring 1980	Spring 1981*	Spring 1982*	Spring 1983*
State Two-Year					
ASUB	573	574	576	594	645
EACC	436	427	439	529	643
GCCC	631	620	736	654	812
MCCC	508	572	631	713	738
NACC	509	538	552	560	553
PCCC	899	1,044	1,035	906	1,080
SAUE	197	287	292	315	326
SAUT	332	378	456	486	538
WCC	1,838	2,166	2,111	2,269	2,231
Subtotal	5,923	6,606	6,828	7,026	7,566
State Four-Year					
ASUJ	5,286	5,442	5,877	5,798	6,303
ATU	2,188	2,434	2,575	2,555	2,669
HSU	1,974	1,960	1,989	2,063	2,138
SAUM	1,589	1,642	1,662	1,724	1,718
UAF	12,285	13,147	13,304	12,923	12,794
UALR	5,439	5,809	5,827	5,886	6,165
UAM	1,400	1,536	1,693	1,577	1,620
UAMS	-	-	1,476	1,470	1,504
UAPB	2,693	2,674	2,775	2,473	2,207
UCA	4,167	4,443	4,683	4,827	4,768
Subtotal**	37,021	39,087	41,861	41,296	40,382
TOTAL**	42,944	45,693	48,689	48,322	47,948

* On-schedule FTE only; FTE not collected from UAMS until 1980-81.
** Subtotals and Totals do not include UAMS.

SOURCE: Posting Books

TABLE 11. SUMMER UNDERGRADUATE SSCH AS A PERCENTAGE OF ANNUAL UNDERGRADUATE SSCH, STATE INSTITUTIONS, 1978-79 THROUGH 1982-83*

	1978-79	1979-80	1980-81	1981-82	1982-83
State Two-Year					
ASUB					
Summer Undergraduate SSCH	1,948	1,770	1,888	1,991	2,109
Summer as % of Annual	9.7%	8.9%	9.7%	10.2%	9.8%
EACC					
Summer Undergraduate SSCH	1,185	920	1,241	1,490	1,514
Summer as % of Annual	8.0%	6.5%	8.7%	8.7%	7.4%
GCCC					
Summer Undergraduate SSCH	2,284	2,300	2,808	1,869	2,056
Summer as % of Annual	10.1%	10.5%	11.0%	8.1%	7.5%
MCCC					
Summer Undergraduate SSCH	2,377	2,408	3,129	2,982	3,055
Summer as % of Annual	13.5%	12.6%	14.0%	12.4%	12.4%
NACC					
Summer Undergraduate SSCH	482	814	1,074	1,073	1,091
Summer as % of Annual	2.9%	4.6%	5.9%	6.1%	6.1%
PCCC					
Summer Undergraduate SSCH	2,687	3,101	2,516	2,269	2,853
Summer as % of Annual	8.7%	8.6%	7.0%	7.2%	8.0%
SAUE					
Summer Undergraduate SSCH	916	1,131	1,248	1,544	1,666
Summer as % of Annual	12.6%	11.8%	12.1%	13.3%	14.8%
SAUT					
Summer Undergraduate SSCH	174	445	96	300	755
Summer as % of Annual	1.6%	3.4%	0.7%	2.0%	4.5%
WCC					
Summer Undergraduate SSCH	7,796	8,907	8,677	9,469	9,290
Summer as % of Annual	11.9%	11.7%	11.3%	12.0%	11.9%
Subtotal					
Summer Undergraduate SSCH	19,849	21,796	22,677	22,987	24,389
Summer as % of Annual	9.6%	9.6%	9.6%	9.6%	9.6%

	1978-79	1979-80	1980-81	1981-82	1982-83
State Four-Year					
ASUJ					
Summer Undergraduate SSCH	17,690	18,758	19,059	19,336	20,911
Summer as % of Annual	10.0%	10.4%	9.8%	10.1%	10.3%
ATU					
Summer Undergraduate SSCH	6,600	7,142	7,543	7,537	7,441
Summer as % of Annual	9.0%	8.7%	8.7%	8.6%	8.3%
HSU					
Summer Undergraduate SSCH	7,319	6,724	6,743	6,656	6,716
Summer as % of Annual	10.8%	10.1%	10.0%	9.6%	9.3%
SAUM					
Summer Undergraduate SSCH	5,804	5,819	6,073	5,991	6,013
Summer as % of Annual	10.8%	10.5%	10.7%	10.3%	10.2%
UAF					
Summer Undergraduate SSCH	24,748	27,455	29,164	28,182	28,317
Summer as % of Annual	7.1%	7.3%	7.5%	7.5%	7.6%
UALR					
Summer Undergraduate SSCH	20,374	21,893	23,131	24,810	23,556
Summer as % of Annual	11.9%	12.3%	12.7%	13.4%	12.3%
UAM					
Summer Undergraduate SSCH	4,729	5,112	5,995	5,225	5,779
Summer as % of Annual	9.8%	9.9%	10.2%	9.6%	10.6%
UAMS					
Summer Undergraduate SSCH	-	-	434	1,319	1,547
Summer as % of Annual	-	-	2.6%	7.5%	8.2%
UAPB					
Summer Undergraduate SSCH	8,590	7,720	8,073	7,928	6,919
Summer as % of Annual	9.6%	8.8%	8.7%	9.3%	9.1%
UCA					
Summer Undergraduate SSCH	15,051	14,700	14,223	14,073	12,107
Summer as % of Annual	10.9%	10.0%	9.3%	8.8%	7.8%
Subtotal					
Summer Undergraduate SSCH	110,905	115,521	120,004	119,736	117,759
Summer as % of Annual	9.5%	9.4%	9.4%	9.4%	9.2%
TOTAL**					
Summer Undergraduate SSCH	130,754	137,117	142,681	142,725	142,148
Summer as % of Annual	9.5%	9.4%	9.4%	9.5%	9.3%

* Includes off schedule SSCH.
** Totals exclude data for UAMS since UAMS data was available only for 1980-81 to date.

SOURCE: Posting Books

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other schools gained lesser amounts, including PCCC which was up 25.7% for a high of 2,853 SSCH. GCCC, which had declined by 10.0% over the five-year period, increased by the same magnitude over the one-year period. ASUB, EACC, NACC, PCCC, SAUE, and SAUT all had five-year summer highs in 1982-83. Only SAUE has increased consistently in SSCH production since summer 1978-79. Overall, the two-year institutions have gained SSCH by 22.9% since summer 1978-79 and 6.1% since the preceding academic year, to a total summer high of 24,389 SSCH.

Summer undergraduate SSCH at the state four-year colleges and universities peaked in 1980-81 at 120,004. During the past two academic years, summer SSCH has decreased to 117,759, an aggregate increase of 6.2% over the five-year period, but a decrease of 1.9% over the last two academic years. Overall summer SSCH was down from 1981-82 by 1,979 SSCH, or -1.7%. HSU, UAPB, and UCA all lost SSCH over the five-year period, UAPB and UCA by 19.5% and 19.6% respectively. UAMS gained the most percentage-wise over the preceding year in 1982-83, by 17.3%. SSCH generated at ASUJ increased by the largest numerical amount, 1,575 SSCH, 8.1% above summer 1981-82. ASUJ also had the distinction of being the only school experiencing a summer high of the five-year period during 1982-1983.

Total combined undergraduate SSCH for the two-year and the four-year institutions increased consistently over the five-year period until summer 1982-83, when SSCH fell by 577, or 0.4%, to 142,148. Total summer SSCH has increased by 8.7% since summer 1978-79, with the period high of 142,725 SSCH occurring during summer 1981-82.

Graduate Enrollment

The largest numerical and percentage declines in graduate SSCH production in the 1982-83 school year occurred in the summer semester (see Table 12). Total summer SSCH production was down from summer 1981-82 by 9.0% (-2,329 SSCH) and from summer 1978-79 by 21.2% (-6,331 SSCH). ATU was the only school to net gains over both the one-year and the five-year periods. Increasing 302 SSCH, summer graduate SSCH at ATU rose 52.8%, the largest one-year numerical and percentage increase of the eight graduate schools. The largest one-year percentage decline occurred at UAMS which experienced a 37.7% loss after having

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TABLE 12. SUMMER GRADUATE SSCH AS A PERCENTAGE OF ANNUAL GRADUATE SSCH, STATE GRADUATE INSTITUTIONS, 1978-79 THROUGH 1982-83*

	1978-79	1979-80	1980-81	1981-82	1982-83
State Four-Year					
ASUJ					
Summer Graduate SSCH	5,773	5,615	4,972	4,575	4,437
Summer as % of Annual	43.4%	43.2%	41.0%	37.8%	36.4%
ATU					
Summer Graduate SSCH	842	949	796	572	874
Summer as % of Annual	52.7%	51.1%	52.7%	48.2%	62.7%
HSU					
Summer Graduate SSCH	2,689	2,437	2,355	1,664	1,616
Summer as % of Annual	58.1%	55.4%	54.9%	50.9%	49.7%
SAUM					
Summer Graduate SSCH	843	822	870	687	681
Summer as % of Annual	46.2%	45.6%	49.5%	45.4%	40.4%
UAF					
Summer Graduate SSCH	11,247	11,426	10,665	10,162	9,536
Summer as % of Annual	19.2%	19.4%	18.5%	18.7%	18.1%
UALR					
Summer Graduate SSCH	3,205	4,184	4,300	3,614	3,078
Summer as % of Annual	17.3%	19.7%	19.7%	17.8%	15.3%
UAMS					
Summer Graduate SSCH	-	-	585	798	500
Summer as % of Annual	-	-	2.4%	3.3%	2.1%
UCA					
Summer Graduate SSCH	5,310	5,919	4,951	4,633	3,356
Summer as % of Annual	44.6%	48.0%	43.0%	44.5%	36.6%
TOTAL**					
Summer Graduate SSCH	29,909	30,952	28,909	25,907	23,578
Summer as % of Annual	27.1%	27.4%	26.1%	25.1%	23.5%

* Includes off schedule SSCH.
** Totals exclude data for UAMS since UAMS data was available only for 1980-81 to date.

SOURCE: Posting Books

gained 36.4% the previous year; UCA had the largest one-year numerical decline, slipping 1,277 SSCH, for a 27.6% loss. None of the graduate schools experienced period highs during the 1982-83 summer terms.

Fall, Spring, and Summer SSCH as a Percentage of Annual SSCH

Undergraduate Enrollment

During the five-year period, 1978-79 through 1982-83, the proportion of undergraduate SSCH produced in each semester as a percentage of total annual undergraduate SSCH has differed little. At most four-year institutions the variations between the highest and lowest percents of total have been one to two percentage points (see Figure 7). This overall stability indicates that there have been no changes in programs or enrollment which have significantly affected the trends that have been established.

The two-year institutions' variations in semester undergraduate SSCH as a percentage of annual undergraduate SSCH are larger, nearly three to four percentage points in most cases. However, in the case of the two-year institutions, whereas summer SSCH production has remained steady at slightly less than 10% of total (see Figure 8), the differences between fall and spring SSCH productions have been lessening since the 1978-79 year, and were almost nonexistent during 1982-83. Most individual schools reflect this five-year overall trend of increasing spring and decreasing fall SSCH. If the rate of convergence continues, spring SSCH might surpass fall SSCH by the 1984-85 academic year.

Graduate SSCH for each semester as a percentage of annual graduate SSCH varied more than undergraduate during the five-year period. Graduate SSCH, as discussed in the preceding section, has declined to its lowest level in five years, and the declines have not necessarily been proportional among the three semesters. Some of the graduate schools are still building programs and others are predominantly in education (whose enrollment has been declining), both of which can affect overall percentages. The four-year institutions' five-year

percentage variations ranged from 3 to 14 percentage points. The exceptions are UAF and UAMS, whose graduate programs have been long established; each shows five-year percentage variations of about one percentage point.

Figure 7 breaks graduate SSCH production down by term, and the resulting graph shows fall and spring graduate SSCH both increasing in proportion, but summer graduate SSCH decreasing significantly as a percentage of total. This may be attributable to decreasing summer graduate education hours (see Report 83-1, p. 37.)

On the average, undergraduate SSCH in both the two-year and the four-year institutions, consisted of about 47% fall SSCH, 43% spring SSCH, and 10% summer SSCH over the five-year period 1978-79 through 1982-83. During 1982-83, graduate SSCH was composed of 39% fall SSCH, 38% spring SSCH, and 23% summer SSCH.

FIGURE 7. FALL, SPRING, AND SUMMER SHARES OF TOTAL UNDERGRADUATE AND GRADUATE SSCH, FOUR-YEAR INSTITUTIONS, 1978-79 THROUGH 1982-83.

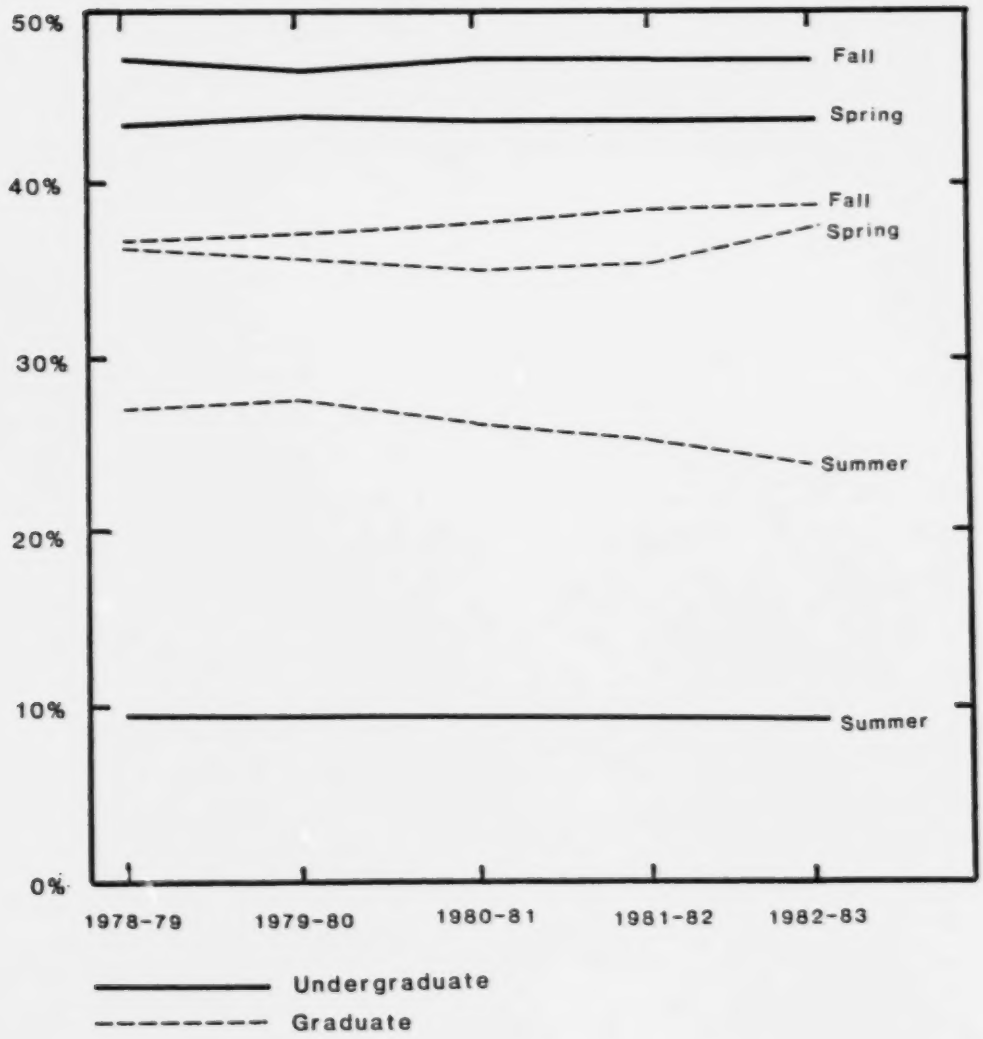
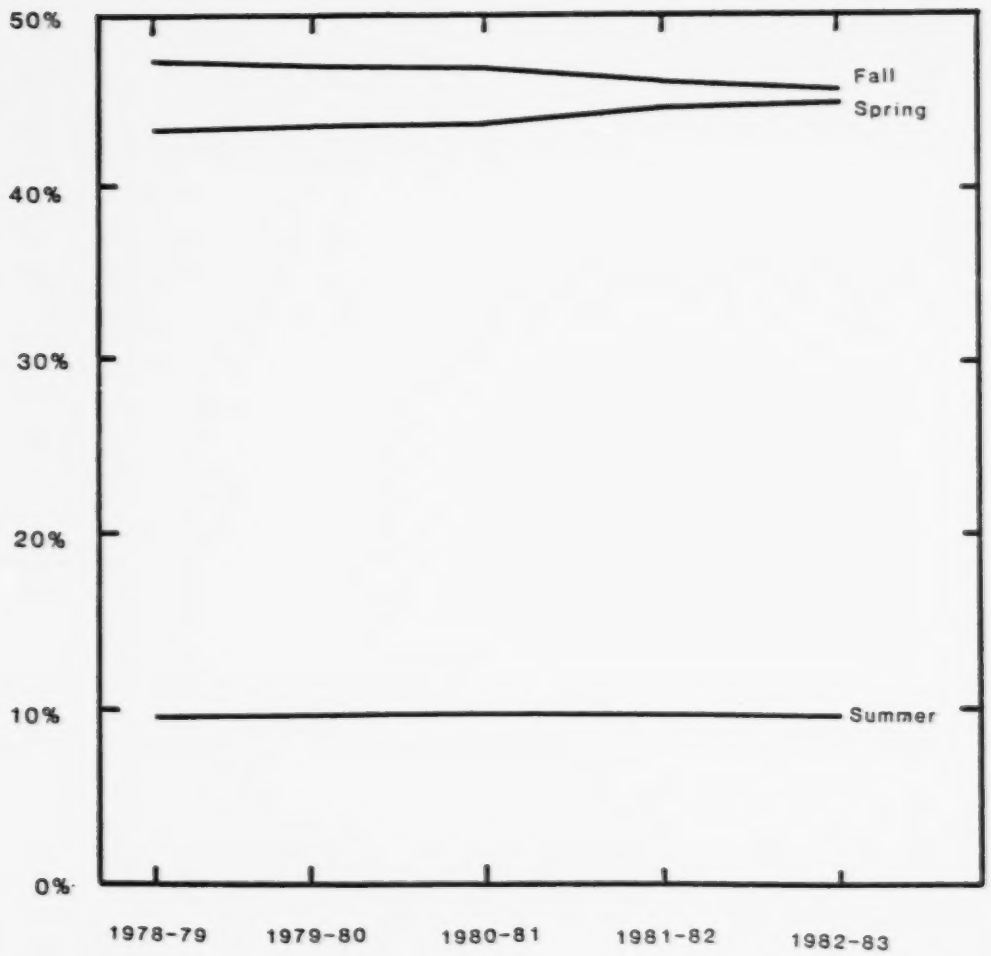


FIGURE 8. FALL, SPRING, AND SUMMER SHARES OF TOTAL SSCH, TWO-YEAR INSTITUTIONS, 1978-79 THROUGH 1982-83.



SSCH PRODUCTION BY PROGRAM AREAS

The 1982-83 academic year witnessed the beginning of the use of the Higher Education General Information Survey's (HEGIS) new Classification of Instructional Programs (CIP) coding system, which supercedes the Taxonomy used in earlier enrollment reports. There are now 44 basic categories used by state academic institutions to report SSCH production, whereas 30 categories had been used in preceding years.

The new classification amplifies and more narrowly defines some of the old codes for more precise delineation of classification. Unfortunately, the new CIP codes do not directly compare with the previous Taxonomy; this is also true in specific categories such as "Education," in which case the CIP code is not equivalent to the Taxonomy. This situation prevents the comparison of 1982-83 data with historical data recorded in the preceding reports. Comparisons, therefore, will be made on a year-to-year basis beginning with the 1983-84 academic year until enough data are again available to be able to detect trends among the individual schools and among the state-supported academic institutions as a whole. Table 13 displays the program areas and total contributions of each at the two-year and at the four-year institutions.

Category Rankings

In both the two-year and the four-year institutions, the upper ten categories in regard to SSCH production comprise about 75% of all SSCH produced (see Table 14). Although the emphasis is different for two-year than for four-year academic institutions, they shared eight program areas in common among their upper ten:

- 06 Business & Management
- 13 Education
- 18 Health Sciences
- 23 Letters
- 26 Life Sciences
- 27 Mathematics

TABLE 13. ANNUAL STUDENT SEMESTER CREDIT HOUR PRODUCTION BY PROGRAM AREA, STATE INSTITUTIONS, 1982-83

CIP Code	Program	2-Year Institutions		4-Year Institutions	
		Total SSCH	% of Total	Total SSCH	% of Total
01	Agribus./Agri. Production	569	0.22%	8,161	0.58%
02	Agricultural Sciences	802	0.32%	15,711	1.11%
03	Renewable Natural Resources	33	0.01%	1,950	0.14%
04	Arch. and Env. Design	-	-	7,760	0.55%
05	Area and Ethnic Studies	-	-	6,705	0.47%
06	Business and Management	12,180	4.80%	166,730	11.75%
07	Business and Office	32,121	12.67%	22,385	1.58%
08	Marketing and Distribution	11,605	4.58%	-	-
09	Communications	872	0.34%	32,791	2.31%
10	Communication Technologies	86	0.03%	162	0.01%
11	Computer and Info. Sciences	2,508	0.99%	42,464	2.99%
12	Consumer, Pers. & Misc. Serv.	1,420	0.56%	-	-
13	Education	12,115	4.78%	174,044	12.26%
14	Engineering	559	0.22%	42,669	3.01%
15	Engr./Engr.-Related Techn.	7,997	3.15%	7,098	0.50%
16	Foreign Languages	633	0.25%	18,542	1.31%
17	Allied Health	5,040	1.99%	11,654	0.82%
18	Health Sciences	11,917	4.70%	59,346	4.18%
19	Home Economics	69	0.03%	9,198	0.65%
20	Vocational Home Economics	351	0.14%	1,395	0.10%
21	Industrial Arts	-	-	396	0.03%
22	Law	-	-	24,556	1.73%
23	Letters	30,984	12.22%	137,302	9.67%
24	Liberal/General Studies	123	0.05%	122	0.01%
25	Library and Arch. Sciences	6	<0.01%	1,424	0.10%
26	Life Sciences	14,818	5.84%	72,641	5.12%
27	Mathematics	17,909	7.06%	105,326	7.42%
28	Military Sciences	-	-	10,019	0.71%
30	Multi/Interdisciplinary Studies	9	<0.01%	2,270	0.16%
31	Parks and Recreation	-	-	2,383	0.17%
32	Basic Skills	17,398	6.86%	6,157	0.43%
38	Philosophy and Religion	390	0.15%	12,164	0.86%
39	Theology	-	-	18	<0.01%
40	Physical Sciences	9,650	3.81%	90,813	6.40%
41	Science Technologies	8	<0.01%	-	-
42	Psychology	12,158	4.80%	57,344	4.04%
43	Protective Services	820	0.32%	4,509	0.32%
44	Public Affairs	-	-	7,837	0.55%
45	Social Sciences	25,466	10.04%	184,205	12.98%
46	Construction Trades	188	0.07%	120	0.01%
47	Mechanics and Repairers	6,665	2.63%	324	0.02%
48	Precision Production	7,516	2.96%	1,390	0.10%
49	Transp. and Material Moving	53	0.02%	16	<0.01%
50	Visual and Performing Arts	8,505	3.35%	68,029	4.79%
TOTALS		253,543	100.00%*	1,419,232**	100.00%*

* Totals may not equal 100.00% because of rounding.

** Total does not match Total in Table 5 since UAMS is included in this table's total. Total also includes 1,102 SSCH produced by UAPB and UCA in CIP categories not listed here.

TABLE 14. PROGRAM AREAS WITH LARGEST SSCH ENROLLMENT, STATE TWO-YEAR AND FOUR-YEAR INSTITUTIONS, 1982-83

Rank	CIP Code	Program	SSCH	% of Total
State Two-Year				
1	07	Business and Office	32,121	12.67%
2	23	Letters	30,984	12.22%
3	45	Social Sciences	25,466	10.04%
4	27	Mathematics	17,909	7.06%
5	32	Basic Skills	17,398	6.86%
6	26	Life Sciences	14,818	5.84%
7	06	Business and Management	12,180	4.80%
8	42	Psychology	12,158	4.80%
9	13	Education	12,115	4.78%
10	18	Health Sciences	11,917	4.70%
		Percent of Total of All Programs		73.77%
State Four-Year				
1	45	Social Sciences	184,205	12.98%
2	13	Education	174,044	12.26%
3	06	Business and Management	166,730	11.75%
4	23	Letters	137,302	9.67%
5	27	Mathematics	105,326	7.42%
6	40	Physical Sciences	90,813	6.40%
7	26	Life Sciences	72,641	5.12%
8	50	Visual and Performing Arts	68,029	4.79%
9	18	Health Sciences	59.346	4.18%
10	42	Psychology	57,344	4.04%
		Percent of Total of All Programs		78.61%

42 Psychology

45 Social Sciences

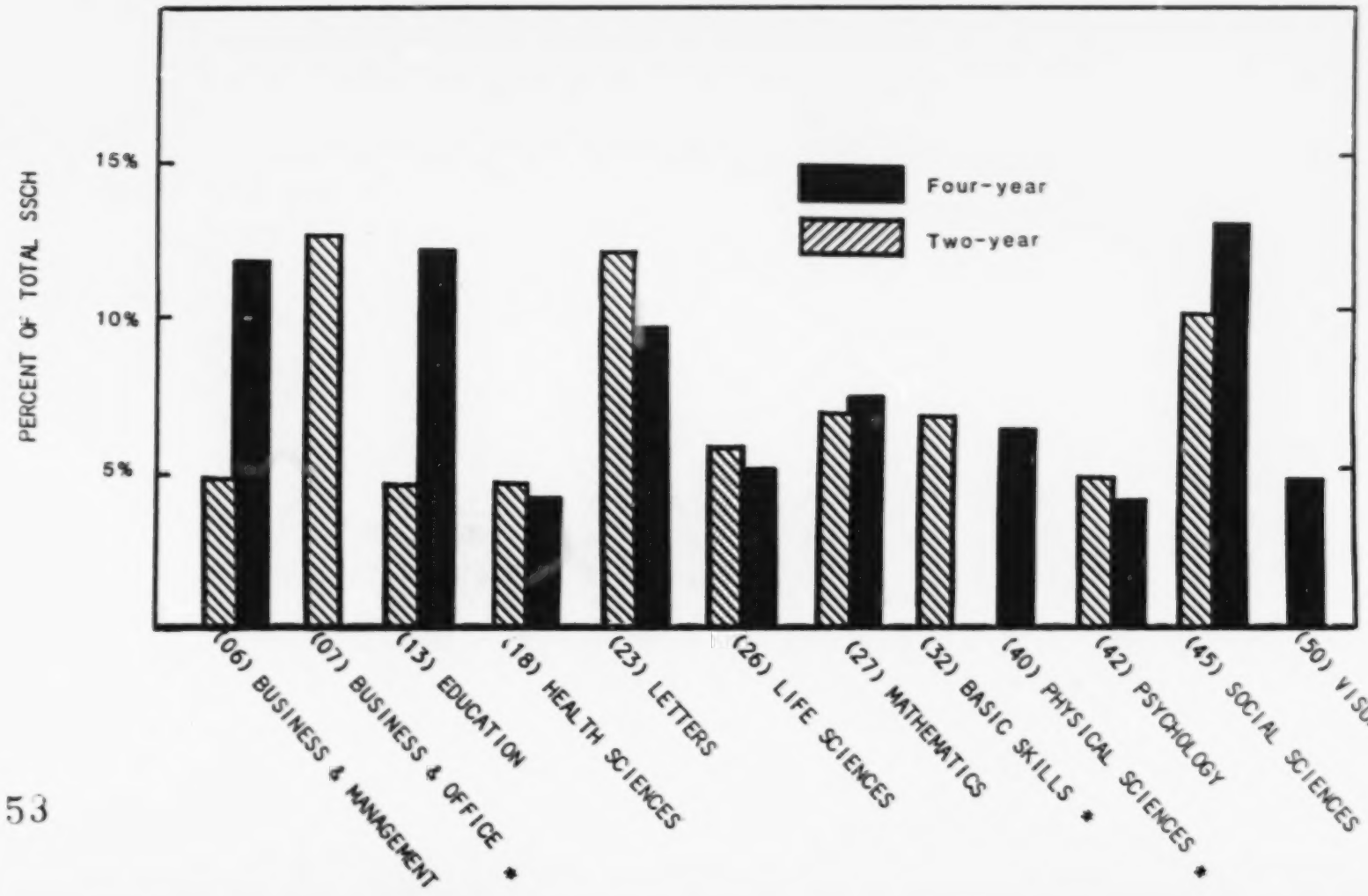
The four-year colleges and universities were strong in Business and Management (06), Education (13), and Social Sciences (45) (see Figure 9). The popularity of education courses at both the undergraduate and graduate levels is responsible for the high ranking of code 13.

The state-supported community colleges were strong in Business and office (07) (an occupational category), Letters (23), and Social Sciences (45).

Four categories comprised almost the same portions of total SSCH at both the two-year and the four-year institutions: Health Sciences (18), Life Sciences (26), Mathematics (27), and Psychology (42). At the two-year schools Health Sciences SSCH were almost exclusively occupational, since 99.5% of the SSCH production in this category fell in the 18.11 (Nursing) field. At the university level, SSCH in 18.11 makes up only 20.0% of the SSCH generated in the 18 category; 61.5% of all Health Sciences SSCH was generated at UAMS, and slightly over half of that number (56.5%) was general medicine doctorate SSCH.

For more detailed data concerning SSCH production in the various CIP codes, see Appendix A. Table A-2 shows SSCH generated in every CIP code category for each two-year community college. Tables A-3 through A-12 display SSCH production by level in every CIP code category at each four-year institution. Table A-13 displays total SSCH production at the four-year institutions, breaking the data down by CIP code and academic level.

FIGURE 9. COMPARISON OF PERCENTAGES OF TOTAL SSCH, MOST POPULAR CIP CODES, STATE INSTITUTIONS, 1982-83.



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* The other category of institution produces SSCH in these fields, but they are not among the "top ten."

Education Enrollment

As stated in the preceding section, the new classification system prevents comparison with previous years' data. This applies also to individual categories, even in the cases where the same general name is used in both codes, such as "Education." Education SSCH under the Taxonomy does not necessarily compare with SSCH under CIP, therefore it is not advisable to try to ascertain the continuation or variation of trends. Beginning with the 1983-84 data, it will be possible to compare data year by year, but trends cannot be detected until several years' data are compiled.

Undergraduate Education SSCH

Because the two-year institutions' programs are heavily occupational in nature, education SSCH comprises a small portion of total SSCH production. During the 1982-83 academic year, 4.78% of total SSCH production was in education courses (see Table 15). Education SSCH as a percentage of total lower level SSCH ranged below 10% for most of the schools. SAUT's and WCC's education SSCH were the smallest percentages of total SSCH of the two-year schools, at 2.46% and 2.82% respectively. Other schools' portions were in the 5% range, except for ASUB which reported education SSCH as 11.03% of total SSCH, closer in magnitude to the four-year institutions' lower level education portions.

Except for UAF and UALR, the four-year institutions' lower level education SSCH comprised from 4.25% to 13.31% of lower level totals during 1982-83. UAF's and UALR's shares of education SSCH were the lowest at 4.57% and 4.25% of lower level totals respectively. The proportion of lower level education SSCH to total lower level SSCH (7.29%) for the four-year institutions was more than twice that of the two-year schools.

Education SSCH at the upper level claimed a larger portion of total than at the lower level. The overall share was 18.75% of the upper level total, with UAF having the smallest portion at 9.95% and UAM the largest portion with 30.14% of upper level total SSCH.

TABLE 15. EDUCATION STUDENT SEMESTER CREDIT HOUR PRODUCTION BY STATE INSTITUTIONS, 1982-83

Institution	Lower Level SSCH	% Of Lower Level Total	Upper Level SSCH	% Of Upper Level SSCH	Graduate SSCH	% Of Graduate Total	Total Education SSCH	% Of Total SSCH
State Two-Year								
ASUB	2,365	11.03%	-	-	-	-	2,365	11.03%
EACC	720	3.49%	-	-	-	-	720	3.49%
GCCC	1,958	7.19%	-	-	-	-	1,958	7.19%
MCCC	1,174	4.75%	-	-	-	-	1,174	4.75%
NACC	1,070	5.98%	-	-	-	-	1,070	5.98%
PCCC	1,437	4.04%	-	-	-	-	1,437	4.04%
SAUE	779	6.93%	-	-	-	-	779	6.93%
SAUT	407	2.46%	-	-	-	-	407	2.46%
WCC	2,205	2.82%	-	-	-	-	2,205	2.82%
Subtotal	12,115	4.78%	-	-	-	-	12,115	4.78%
State Four-Year								
ASUJ	13,647	10.20%	16,705	23.78%	5,578	45.79%	35,930	16.62%
ATU	4,275	7.41%	6,165	19.08%	1,390	99.78%	11,830	12.94%
HSU	5,774	11.88%	6,323	26.94%	2,065	63.54%	14,162	18.80%
SAUM	4,716	11.47%	4,699	26.33%	1,494	88.61%	10,909	17.99%
UAF	11,282	4.57%	12,631	9.95%	8,077	15.34%	31,990	7.50%
UALR	5,928	4.25%	7,249	13.86%	3,389	16.86%	16,566	7.82%
UAM	3,517	9.23%	4,996	30.14%	-	-	8,513	15.56%
UAMS	-	-	-	-	-	-	-	-
UAPB	5,928	11.85%	5,865	22.79%	-	-	11,793	15.57%
UCA	14,222	13.31%	12,913	26.77%	5,216	56.93%	32,351	19.70%
Subtotal	69,289	8.03%	77,546	18.75%	27,209	27.09%	174,044	12.64%
TOTAL	81,404	7.29%	77,546	18.75%	27,209	27.09%	186,159	11.42%

SOURCE: Posting Books

Graduate Education SSCH

The greatest portion of graduate SSCH in several universities was education SSCH. At ATU and SAUM, graduate education hours constituted 99.78% and 88.61% of total graduate SSCH respectively. As in undergraduate education SSCH production, UAF and UALR had the lowest graduate education SSCH as percentages of total education SSCH of the four-year institutions, 15.34% and 16.86% respectively. Overall, graduate education SSCH in the four-year institutions occupied about one quarter (27.09%) of total graduate SSCH.

Summer Graduate Education SSCH

Even across Taxonomy/CIP lines, summer graduate education SSCH remained in the general percentage vicinity as reported in earlier reports, although it is not strictly comparable. Total summer graduate education SSCH as a percentage of annual graduate SSCH was 11.87% during 1982-83 (see Table 16). Individual programs varied greatly from a low of 5.75% and 6.23% at UAF and UALR to 62.53% at ATU. The other four graduate schools reported one-fourth to one-third of graduate education SSCH to have been generated in summer sessions.

Occupational Enrollment

Under the HEGIS Taxonomy, six broad areas of the code were designated as "applied" programs (5000 through 5500). In the CIP system, however, no singular grouping of codes had been predesignated as "applied" or "occupational." ADHE, in cooperation with the Arkansas Division of Vocational and Technical Education, determined that twelve classification areas plus one specific category would be specified as "occupational" programs. Because of recent interest in vocational education, these areas and their relationship to total lower level SSCH are being examined beginning with the 1982-83 academic year. The CIP codes used in this section are:

07	Business and Office
08	Marketing and Distribution
10	Communication Technologies
12	Consumer, Personal and Miscellaneous Services
15	Engineering and Engineering-related Technologies
17	Allied Health

TABLE 16. SUMMER GRADUATE EDUCATION SSCH AS A PERCENTAGE OF TOTAL ANNUAL GRADUATE SSCH, STATE GRADUATE INSTITUTIONS, 1982-83

Institution	1982-83
ASUJ	
Summer Graduate Education SSCH	2,711
Annual Graduate SSCH	12,183
Summer Graduate Education SSCH as a % of Annual Graduate SSCH	22.25%
ATU	
Summer Graduate Education SSCH	871
Annual Graduate SSCH	1,393
Summer Graduate Education SSCH as a % of Annual Graduate SSCH	62.53%
HSU	
Summer Graduate Education SSCH	1,168
Annual Graduate SSCH	3,250
Summer Graduate Education SSCH as a % of Annual Graduate SSCH	35.94%
SAUM	
Summer Graduate Education SSCH	576
Annual Graduate SSCH	1,686
Summer Graduate Education SSCH as a % of Annual Graduate SSCH	34.16%
UAF	
Summer Graduate Education SSCH	3,029
Annual Graduate SSCH	52,664
Summer Graduate Education SSCH as a % of Annual Graduate SSCH	5.75%
UALR	
Summer Graduate Education SSCH	1,252
Annual Graduate SSCH	20,105
Summer Graduate Education SSCH as a % of Annual Graduate SSCH	6.23%
UCA	
Summer Graduate Education SSCH	2,313
Annual Graduate SSCH	9,162
Summer Graduate Education SSCH as a % of Annual Graduate SSCH	25.25%
TOTAL	
Summer Graduate Education SSCH	11,920
Annual Graduate SSCH	100,443
Summer Graduate Education SSCH as a % of Annual Graduate SSCH	11.87%

18.11 Nursing
20 Vocational Home Economics
41 Science Technologies
43 Protective Services
46 Construction Trades
47 Mechanics and Repairers
48 Precision Production

State Two-year Institutions

Occupational programs in state two-year institutions during 1982-83 generated slightly more than one-third of the total SSCH produced, although the range was very broad (see Table 17). SAUT, with 61.26%, had the highest percentage of occupational course hours and, PCCC followed close behind with 57.89%. The other schools generally fell into the 25% to 33% range, except for ASUB whose occupational SSCH production was only 2.40% (less than the four-year institutions' subtotal). SSCH production in occupational codes is not necessarily reflective of the absolute magnitude of occupational enrollment, since, in some schools, students in occupational programs are required to take general education and support courses coded as non-occupational, and students enrolled in academic programs may take individual courses coded as occupational.

Among the most popular occupational programs were Business and Office (07), 12.67% of total SSCH; Nursing (18.11), 4.68%; and Marketing and Distribution (08), 4.58%. Science Technologies (41), Communication Technologies (10), and Construction Trades (46) had the smallest proportions of the whole, with less than 0.10% each.

State Four-year Institutions

State four-year institutions produced markedly less occupational SSCH during 1982-83 than the two-year schools, generating less than half the occupational SSCH and only an eighth as much percentage of total lower level SSCH (see Table 18). Most four-year schools' occupational SSCH accounted for less than 10% of total lower level SSCH. The exceptions were SAUM, which had a large percentage (7.20%) of Business and Office (07) SSCH; and UAMS, where 100% of its small amount of lower level courses were either Engineering and Engineering-related Technologies (15) or Allied Health (17). In the four-year institutions as a

TABLE 17. ANNUAL SSCH PRODUCTION IN OCCUPATIONAL PROGRAMS AT STATE TWO-YEAR INSTITUTIONS, 1982-83*

CIP Code	Program	ASUS		EACC		GCCC		MCCC		NACC		PCCC		SAUE		SAUT		WCC		TOTAL	
		SSCH	% of Total	SSCH	% of Total	SSCH	% of Total	SSCH	% of Total	SSCH	% of Total	SSCH	% of Total	SSCH	% of Total	SSCH	% of Total	SSCH	% of Total	SSCH	% of Total
07	Business & Office	515	2.40%	2,012	9.76%	5,666	20.82%	2,046	8.29%	3,313	18.51%	7,469	20.99%	959	8.54%	3,861	23.30%	6,280	8.02%	32,121	12.67%
08	Marketing & Distr.	-	-	771	3.74%	-	-	3,687	14.93%	345	1.93%	2,809	7.89%	-	-	354	2.14%	3,639	4.65%	11,605	4.58%
10	Communication Tech.	-	-	33	0.16%	51	0.19%	-	-	2	0.01%	-	-	-	-	-	-	-	-	86	0.03%
12	Consumer, Personal, Misc. Services	-	-	-	-	-	-	-	-	-	-	1,420	3.99%	-	-	-	-	-	-	1,420	0.56%
15	Engr./Engr.-Rel. Tech.	-	-	146	0.71%	36	0.13%	307	1.24%	-	-	368	1.03%	-	-	3,376	20.37%	3,764	4.81%	7,997	3.15%
17	Allied Health	-	-	287	1.39%	668	2.45%	-	-	64	0.36%	1,213	3.41%	613	5.46%	75	0.45%	2,120	2.71%	5,040	1.99%
18.11	Health Sci. (Nursing)	-	-	1,371	6.65%	1,629	5.99%	1,253	5.07%	1,008	5.63%	1,738	4.88%	-	-	-	-	4,862	6.21%	11,861	4.68%
20	Voc. Home Economics	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	351	0.45%	351	0.14%
41	Science Technologies	-	-	-	-	-	-	-	-	-	-	-	-	8	0.07%	-	-	-	-	8	0.00%
43	Protective Services	-	-	75	0.36%	165	0.61%	33	0.13%	123	0.69%	-	-	-	-	3	0.02%	421	0.54%	820	0.32%
46	Construction Trades	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	188	0.24%	188	0.07%
47	Mechanics & Repairers	-	-	-	-	-	-	-	-	-	-	3,355	9.43%	-	-	1,042	6.29%	2,268	2.90%	6,665	2.63%
48	Precision Production	-	-	-	-	612	2.25%	-	-	-	-	2,230	6.27%	-	-	1,440	8.69%	3,234	4.13%	7,516	2.96%
SSCH-Occupational Programs		515	2.40%	4,695	22.78%	8,827	32.43%	7,326	29.67%	4,855	27.13%	20,602	57.89%	1,580	14.06%	10,151	61.26%	27,127	34.65%	85,678	33.79%
TOTAL SSCH Production		21,435	100%	20,609	100%	27,215	100%	24,694	100%	17,895	100%	35,591	100%	11,235	100%	16,570	100%	78,299	100%	253,543	100%

*Occupational program percentages may not add to SSCH-Occupational Program Subtotal percentage due to rounding.

SOURCE: Posting Books

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TABLE 18. ANNUAL SSCH PRODUCTION IN OCCUPATIONAL PROGRAMS AT STATE FOUR-YEAR INSTITUTIONS, 1982-83

CIP Code	Program	ASUJ		ATU		HSU		SAUM		UAF		UALR		UAM		[illegible]S		UAPB		UCA		TOTAL	
		SSCH	% of Total	SSCH	% of Total	SSCH	% of Total	SSCH	% of Total	SSCH	% of Total	SSCH	% of Total	SSCH	% of Total	SSCH	% of Total	SSCH	% of Total	SSCH	% of Total	SSCH	% of Total
07	Business & Office	-	-	1,047	1.81%	708	1.46%	2,959	7.20%	1,184	0.48%	1,712	1.23%	393	1.03%	-	-	2,211	4.42%	3,921	3.67%	14,135	1.63%
08	Marketing & Distr.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	Communication Tech.	-	-	-	-	-	-	93	0.22%	-	-	-	-	-	-	-	-	-	-	-	-	93	0.01%
12	Consumer, Personal, Misc. Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
15	Engr./Engr.-Related Tech.	-	-	187	0.32%	-	-	-	-	458	0.19%	3,348	2.40%	-	-	491	17.33%	364	0.73%	-	-	4,848	0.56%
17	Allied Health	344	0.26%	138	0.24%	-	-	-	-	-	-	153	0.11%	-	-	2,342	82.67%	-	-	924	0.87%	3,901	0.45%
18.11	Health Sciences (Nursing)	2,521	1.88%	-	-	304	0.62%	1,409	3.43%	2,259	0.91%	3,405	2.44%	1,638	4.30%	-	-	96	0.19%	240	0.22%	11,872	1.37%
20	Voc. Home Economics	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	872	1.74%	-	-	872	0.10%
41	Science Technologies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
43	Protective Services	468	0.35%	-	-	-	-	-	-	174	0.07%	1,308	0.94%	-	-	-	-	237	0.47%	-	-	2,187	0.25%
46	Construction Trades	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	92	0.18%	-	-	92	0.01%
47	Mechanics & Repairers	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	212	0.42%	-	-	212	0.03%
48	Precision Production	143	0.11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	507	1.01%	-	-	650	0.08%
SSCH-Occupational Programs*		3,476	2.60%	1,372	2.38%	1,012	2.08%	4,461	10.85%	4,075	1.65%	9,926	7.12%	2,031	5.33%	2,833	100.00%	4,591	9.18%	5,085	4.76%	38,862	4.49%
TOTAL LOWER LEVEL SSCH		133,789		57,714		48,607		41,101		247,008		139,484		38,117		2,833		50,008		106,853		865,514**	

* Sums of code percents may not equal total percents due to rounding
**Total includes UAMS

SOURCE: Posting Books

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whole, occupational SSCH as a percentage of total lower level SSCH was 4.49% during 1982-83, the two most productive codes being Business and Office (07), with 1.63% of total lower level SSCH, and Nursing (18.11), with 1.37% of total lower level SSCH.

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NONTRADITIONAL INSTRUCTION

In addition to SSCH generated on-schedule, most Arkansas institutions of higher education (state-supported and independent) engage in nontraditional instruction which, though small in proportion to overall SSCH, satisfies special educational needs in their communities. Among the types of nontraditional instruction reported each year to ADHE via the Arkansas Higher Education Information System (AHEIS) are auditing enrollment, high school/college cooperative enrollment, nonstandard instruction enrollment, credit-awarding activities, and off-campus enrollment (see the Glossary for the definitions of these terms). This section examines these special instructional activities for both the state-supported and the independent two-year and four-year colleges and universities. Tables 19 through 22 display all of the nontraditional SSCH generated at each institution of higher education during the 1982-83 academic year. Table 23 is a comparison of four years of SSCH produced through nonstandard instruction.

Auditing

All categories of academic institutions reported auditor enrollment during 1982-83. Auditors do not produce real SSCH, but their activities in the classroom are reported in SSCH. These hours are equivalent to the class-time spent by students enrolled in the same courses for credit; however, auditors SSCH is unique and not counted as regular SSCH.

During 1982-83, auditors produced the equivalent of:

741 SSCH at state two-year institutions
3,065 SSCH at state four-year institutions
44 SSCH at independent two-year institutions
1,028 SSCH at independent four-year institutions

for a total of 4,878 hours. Of the 3,065 SSCH audited at the state four-year institutions, one-third were in graduate-level courses. Of the state four-year institutions only HSU and UAMS reported no auditor enrollment.

TABLE 19. ANNUAL SUMMARY OF AUDITING, NONSTANDARD INSTRUCTION, AND CREDIT-AWARDING ACTIVITIES, STATE TWO-YEAR INSTITUTIONS, 1982-83

Institution	Auditors	High School Enrollment	College/High School Coop. Vocational Prog.	Instruction via Television	Instruction via Newspaper	Instruction via Correspondence	Instruction via Other Media
ASUB SSCH	29	-	-	-	-	-	-
EACC SSCH	171	-	148	-	-	-	-
GCCC SSCH	-	519	-	-	-	-	-
MCCC SSCH	126	-	-	-	-	-	-
NACC SSCH	111	-	-	-	-	-	-
PCCC SSCH	-	-	227	66	-	-	-
SAUE SSCH	12	-	-	-	-	-	-
SAUT SSCH	-	-	-	-	-	-	-
WCC SSCH	292	-	-	-	-	-	-
TOTAL	741	519	375	66	-	-	-

TABLE 19. (continued)

Institution	Credit by CLEP General Exam	Credit by CLEP Subject Exam	Credit by Other National Exam	Credit by Local Exam	Credit for Life Experience or Prior Learning	Credit for Activities at Military Installations	Credit for Out-of-State Off-Campus Activities
ASUB SSCH	92	21	27	-	20	3,124	-
EACC SSCH	57	-	15	6	-	-	-
GCCC SSCH	-	191	-	-	-	-	-
MCCC SSCH	66	36	-	41	40	2,208	65
NACC SSCH	29	3	-	-	-	-	-
PCCC SSCH	-	-	-	-	-	-	-
SAUE SSCH	24	-	-	-	12	-	-
SAUT SSCH	-	-	-	-	-	-	-
WCC SSCH	-	87	16	-	370	-	-
TOTAL	268	338	58	47	442	5,332	65

SOURCE: ADHE 04-0

TABLE 20. ANNUAL SUMMARY OF AUDITING, NONSTANDARD INSTRUCTION, AND CREDIT-AWARDING ACTIVITIES, STATE FOUR-YEAR INSTITUTIONS, 1982-83

Institution	Auditors	High School Enrollment	College/High School Coop. Vocational Prog.	Instruction via Television	Instruction via Newspaper	Instruction via Correspondence	Instruction via Other Media
ASUJ							
Undergraduate SSCH	189	-	-	-	-	1,488	-
Graduate SSCH	41	-	-	-	-	-	-
ATU							
Undergraduate SSCH	291	-	-	-	-	-	-
Graduate SSCH	3	-	-	-	-	-	-
HSU							
Undergraduate SSCH	-	-	-	-	-	-	-
Graduate SSCH	-	-	-	-	-	-	-
SAUM							
Undergraduate SSCH	89	-	-	-	-	-	-
Graduate SSCH	21	-	-	-	-	-	-
UAF							
Undergraduate SSCH	559	-	-	-	-	7,665	-
Graduate SSCH	826	-	-	-	-	-	-
UALR							
Undergraduate SSCH	667	-	-	126	357	-	-
Graduate SSCH	93	-	-	-	-	-	-
UAM							
Undergraduate SSCH	187	-	-	-	-	-	-
Graduate SSCH	-	-	-	-	-	-	-
UAMS							
Undergraduate SSCH	-	-	-	-	-	-	-
Graduate SSCH	-	-	-	-	-	-	-
UAPB							
Undergraduate SSCH	15	-	-	-	-	-	-
Graduate SSCH	-	-	-	-	-	-	-
UCA							
Undergraduate SSCH	65	-	-	-	-	5,276	-
Graduate SSCH	19	-	-	-	-	-	-
TOTAL	3,065	0	0	126	357	14,429	0

TABLE 20. (continued)

Institution	Credit by CLEP General Exam	Credit by CLEP Subject Exam	Credit by Other National Exam	Credit by Local Exam	Credit for Life Experience or Prior Learning	Credit for Activities at Military Installations	Credit for Out-of-State Off-Campus Activities
ASUJ							
Undergraduate SSCH	856	942	42	31	-	213	-
Graduate SSCH	-	-	-	-	-	-	-
ATU							
Undergraduate SSCH	162	93	21	-	-	-	-
Graduate SSCH	-	-	-	-	-	-	-
HSU							
Undergraduate SSCH	144	161	15	320	320	-	-
Graduate SSCH	-	-	-	-	-	-	-
SAUM							
Undergraduate SSCH	417	336	-	27	-	-	-
Graduate SSCH	-	-	-	9	-	-	-
UAF							
Undergraduate SSCH	402	398	62	110	-	-	73
Graduate SSCH	-	-	-	-	-	4,248	395
UALR							
Undergraduate SSCH	-	172	52	392	-	-	-
Graduate SSCH	-	-	-	-	-	-	-
UAM							
Undergraduate SSCH	36	276	-	3	27	-	-
Graduate SSCH	-	-	-	-	-	-	-
UAMS							
Undergraduate SSCH	-	-	-	-	-	-	-
Graduate SSCH	-	-	-	-	-	-	-
UAPB							
Undergraduate SSCH	12	36	-	-	-	-	-
Graduate SSCH	-	-	-	-	-	-	-
UCA							
Undergraduate SSCH	816	57	3	-	-	3,034	-
Graduate SSCH	-	-	-	-	-	3	-
TOTAL	2,845	2,471	195	892	347	7,498	468

SOURCE: ADHE 04-0

TABLE 21. ANNUAL SUMMARY OF AUDITING, NONSTANDARD INSTRUCTION, AND CREDIT-AWARDING ACTIVITIES, INDEPENDENT TWO-YEAR INSTITUTIONS, 1982-83

Institution	Auditors	High School Enrollment	College/High School Coop. Vocational Prog.	Instruction via Television	Instruction via Newspaper	Instruction via Correspondence	Instruction via Other Media
ORC SSCH	5	-	-	-	-	-	-
SBC SSCH	39	9	-	-	-	-	-
SC SSCH	-	-	-	-	-	-	-
TOTAL	44	9	0	0	0	0	0

TABLE 21. (continued)

Institution	Credit by CLEP General Exam	Credit by CLEP Subject Exam	Credit by Other National Exam	Credit by Local Exam	Credit for Life Experience or Prior Learning	Credit for Activities at Military Installations	Credit for Out-of-State Off-Campus Activities
ORC SSCH	12	-	3	-	-	-	-
SBC SSCH	-	15	-	-	-	-	419
SC SSCH	-	-	-	-	-	-	-
TOTAL	12	15	3	0	0	0	419

SOURCE: ADHE 04-0

TABLE 22. ANNUAL SUMMARY OF AUDITING, NONSTANDARD INSTRUCTION AND CREDIT-AWARDING ACTIVITIES, INDEPENDENT FOUR-YEAR INSTITUTIONS, 1982-83

Institution	Auditors	High School Enrollment	College/High School Coop. Vocational Prog.	Instruction via Television	Instruction via Newspaper	Instruction via Correspondence	Instruction via Other Media
ABC							
Undergraduate SSCH	-	-	-	-	-	-	-
Graduate SSCH	-	-	-	-	-	-	-
AC							
Undergraduate SSCH	32	-	-	-	-	-	-
Graduate SSCH	-	-	-	-	-	-	-
CBC							
Undergraduate SSCH	3	-	-	-	-	56	-
Graduate SSCH	-	-	-	-	-	-	-
CO							
Undergraduate SSCH	-	-	-	-	-	-	-
Graduate SSCH	-	-	-	-	-	-	-
HU							
Undergraduate SSCH	918	54	-	-	-	-	-
Graduate SSCH	-	-	-	-	-	-	-
HC							
Undergraduate SSCH	-	-	-	-	-	-	-
Graduate SSCH	-	-	-	-	-	-	-
JBU							
Undergraduate SSCH	8	-	-	-	-	-	-
Graduate SSCH	-	-	-	-	-	-	-
OBU							
Undergraduate SSCH	67	-	-	-	-	-	-
Graduate SSCH	-	-	-	-	-	-	-
PSC							
Undergraduate SSCH	-	-	-	-	-	-	-
Graduate SSCH	-	-	-	-	-	-	-
TOTAL	1,028	54	0	0	0	56	0

TABLE 22. (continued)

Institution	Credit by CLEP General Exam	Credit by CLEP Subject Exam	Credit by Other National Exam	Credit by Local Exam	Credit for Life Experience or Prior Learning	Credit for Activities at Military Installations	Credit for Out-of-State Off-Campus Activities
ABC							
Undergraduate SSCH	-	-	-	-	-	-	-
Graduate SSCH	-	-	-	-	-	-	-
AC							
Undergraduate SSCH	-	-	-	-	-	-	-
Graduate SSCH	-	-	-	-	-	-	-
CBC							
Undergraduate SSCH	39	12	-	36	-	-	-
Graduate SSCH	-	-	-	-	-	-	-
CO							
Undergraduate SSCH	58	40	-	-	-	-	-
Graduate SSCH	-	-	-	-	-	-	-
HU							
Undergraduate SSCH	45	-	-	-	-	-	-
Graduate SSCH	-	-	-	-	-	-	-
HC							
Undergraduate SSCH	24	3	34	13	-	-	-
Graduate SSCH	-	-	-	-	-	-	-
JBU							
Undergraduate SSCH	12	3	206	9	-	-	-
Graduate SSCH	-	-	-	-	-	-	-
OBU							
Undergraduate SSCH	267	3	-	33	-	-	-
Graduate SSCH	-	-	-	-	-	-	-
PSC							
Undergraduate SSCH	-	-	-	-	-	-	-
Graduate SSCH	-	-	-	-	-	-	-
TOTAL	445	61	240	91	0	0	0

SOURCE: ADHE 04-0

TABLE 23. STUDENT SEMESTER CREDIT HOURS PRODUCED THROUGH NONSTANDARD INSTRUCTION ACTIVITIES AT ARKANSAS HIGHER EDUCATION INSTITUTIONS, 1979-80 THROUGH 1982-83

Institution	1979-80	1980-81	1981-82	1982-83
State Two-Year				
Arkansas State University - Beebe	-	-	-	-
East Arkansas Community College	-	87	-	-
Garland County Community College	-	-	-	-
Mississippi County Community College	-	45	-	-
North Arkansas Community College	-	-	-	-
Phillips County Community College	-	-	54	66
Southern Arkansas University - El Dorado	-	-	-	-
Southern Arkansas University - Technical Branch	-	-	-	N/R
Westark Community College	-	-	-	-
Subtotal	-	132	54	66
State Four-Year				
Arkansas State University - Jonesboro	1,662	1,170	1,263	1,488
Arkansas Tech University	-	-	-	-
Henderson State University	-	27	27	-
Southern Arkansas University - Magnolia	-	-	-	-
University of Arkansas - Fayetteville	6,980	7,163	7,136	7,665
University of Arkansas at Little Rock	545	510	810	483
University of Arkansas at Monticello	-	-	-	-
University of Arkansas for Medical Sciences	-	-	-	-
University of Arkansas at Pine Bluff	-	-	-	-
University of Central Arkansas	5,729	5,683	5,622	5,276
Subtotal	14,916	14,553	14,858	14,912
Independent Two-Year				
Crowley's Ridge College	-	-	-	-
Shorter College	-	N/R	N/R	N/R
Southern Baptist College	-	-	-	-
Subtotal	-	-	-	-
Independent Four-Year				
Arkansas Baptist College	-	N/R	N/R	-
Arkansas College	-	-	-	-
Central Baptist College	36	87	86	56
College of the Ozarks	-	-	-	-
Harding University	-	-	-	-
Hendrix College	-	-	-	-
John Brown University	-	-	-	-
Ouachita Baptist University	-	-	18	-
Philander Smith College	-	-	-	N/R
Subtotal	36	87	104	56
TOTAL	14,952	14,772	15,016	15,034

SOURCE: ADHE 04-0

High School/College Cooperative Enrollment Programs

A limited amount of lower level courses were available to qualified high school students, and several institutions participated in such program offerings during 1982-83. One two-year independent, one four-year independent, and two two-year state institutions reported a total of 582 SSCH in nonfundable high school enrollment. In addition, special arrangements at two two-year institutions generated 375 SSCH in college/high school cooperative vocational programs.

Nonstandard Instruction

Nonstandard instruction includes courses through electronic media and by correspondence. During 1982-83 most nonstandard instruction occurred through correspondence, with a total of 14,485 SSCH produced. The bulk of this enrollment (99.2%) was reported by three four-year state institutions: UAF (7,665 SSCH), UCA (5,276 SSCH), and ASUJ (1,488 SSCH). UALR offered the only newspaper course during the 1982-83 year, a one-semester course entitled "Death and Dying." PCCC and UALR offered the only courses via local educational television. Emphasizing the social sciences, PCCC's programming covered history, and one of UALR's courses was an introduction to sociology. UALR's long-running course on real estate principles also continued through 1982-83. Nonstandard instruction has remained stable over the four-year period since 1979-80. The total of 15,034 SSCH produced in this category was a period high, but totals have varied by only 1% or less during that time (see Table 23).

Credit-awarding Activities

Academic institutions may choose to award credit for general knowledge, understanding, or skills by testing or other means of evaluation. During 1982-83 most institutions of higher education in Arkansas granted academic credit in this manner. Through College-Level Examination Program (CLEP) general, CLEP subject, other national, and local tests, a total of 7,981 SSCH was generated, 80.2% (6,403 SSCH) at the four-year state institutions. State two-year and state four-year institutions also awarded a total of 789 SSCH for experiential

(life experience) knowledge. Each of these numbers was down almost one-third from 1981-82. In the case of credit-awarding by examination, most of the loss was due to a 1,922 SSCH drop in credit-awarding by CLEP general testing.

Off-campus Instruction

During 1982-83 five state-supported two-year and four-year institutions continued to offer academic programs on local military bases, producing 12,830 SSCH. ASUB offered courses at Little Rock Air Force Base (LRAFB) that may culminate in an associate degree. For the benefit of personnel at Blytheville Air Force Base (BAFB), MCCC offered courses in general studies that may be applied toward an associate degree. During one semester in the 1982-83 academic year, MCCC also offered a computer literacy course to school teachers in southern Missouri. LRAFB personnel were the beneficiaries of programs through ASUJ, UCA, and UAF. For officer candidates UCA offered lower level courses with a mathematics emphasis. This program does not lead to a degree but may be applied toward one. ASUJ offered a B.S. program in computer applications, and UAF offered an M.S. degree in operations management. UAF also took courses to BAFB and the Naval Air Station in Memphis.

APPENDIX A

TABLE A-1: INSTITUTIONAL NAMES AND ABBREVIATIONS

State Two-Year

Arkansas State University - Beebe	ASUB
East Arkansas Community College	EACC
Garland County Community College	GCCC
Mississippi County Community College	MCCC
North Arkansas Community College	NACC
Phillips County Community College	PCCC
Southern Arkansas University - El Dorado	SAUE
Southern Arkansas University - Technical Branch	SAUT
Westark Community College	WCC

State Four-Year

Arkansas State University - Jonesboro	ASUJ
Arkansas Tech University	ATU
Henderson State University	HSU
Southern Arkansas University - Magnolia	SAUM
University of Arkansas - Fayetteville	UAF
University of Arkansas at Little Rock	UALR
University of Arkansas at Monticello	UAM
University of Arkansas for Medical Sciences	UAMS
University of Arkansas at Pine Bluff	UAPB
University of Central Arkansas	UCA

Independent Two-Year

Crowley's Ridge College	CRC
Shorter College	SC
Southern Baptist College	SBC

Independent Four-Year

Arkansas Baptist College	ABC
Arkansas College	AC
Central Baptist College	CBC
College of the Ozarks	CO
Harding University	HU
Hendrix College	HC
John Brown University	JBU
Ouachita Baptist University	OBU
Philander Smith College	PSC

TABLE A-2. STUDENT SEMESTER CREDIT HOURS SUMMARY, STATE TWO-YEAR INSTITUTIONS, 1982-83

CIP Code	Program	ASUB		EACC		GCCC		MCCC		NACC		PCCC		SAUE		SAUT		WCC	
		SSCH	% of Total	SSCH	% of Total	SSCH	% of Total	SSCH	% of Total	SSCH	% of Total	SSCH	% of Total	SSCH	% of Total	SSCH	% of Total	SSCH	% of Total
01	Agribus./Agri. Production	315	1.47%	68	0.33%	-	-	126	0.51%	57	0.32%	3	0.01%	-	-	-	-	-	-
02	Agricultural Sciences	770	3.59%	32	0.16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
03	Renewable Natural Res.	-	-	-	-	33	0.12%	-	-	-	-	-	-	-	-	-	-	-	-
04	Arch. and Env. Design	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
05	Area and Ethnic Studies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
06	Business & Management	2,310	10.78%	774	3.76%	726	2.67%	-	-	-	-	-	-	1,215	10.81%	1,101	6.64%	6,054	7.73%
07	Business and Office	515	2.40%	2,012	9.76%	5,666	20.82%	2,046	8.29%	3,313	18.51%	7,469	20.99%	959	8.54%	3,861	23.30%	6,280	8.02%
08	Marketing and Distribution	-	-	771	3.74%	-	-	3,687	14.93%	345	1.93%	2,809	7.89%	-	-	354	2.14%	3,639	4.65%
09	Communications	177	0.83%	24	0.12%	226	0.83%	-	-	79	0.44%	-	-	115	1.02%	-	-	251	0.32%
10	Communication Technologies	-	-	33	0.16%	51	0.19%	-	-	2	0.01%	-	-	-	-	-	-	-	-
11	Computer and Infor. Sciences	1,017	4.74%	867	4.21%	-	-	-	-	-	-	-	-	5825.18%	42	0.25%	-	-	
12	Cons., Personal, Misc. Svcs.	-	-	-	-	-	-	-	-	-	-	1,420	3.99	-	-	-	-	-	-
13	Education	2,365	11.03%	720	3.49%	1,958	7.19%	1,174	4.75%	1,070	5.98%	1,437	4.04%	779	6.93%	407	2.46%	2,205	2.82%
14	Engineering	69	0.32%	-	-	6	0.02%	-	-	-	-	-	-	-	-	-	-	484	0.62%
15	Engr./Engr.-Related Techn.	-	-	146	0.71%	36	0.13%	307	1.24%	-	-	368	1.03%	-	-	3,376	20.37%	3,764	4.81%
16	Foreign Languages	36	0.17%	60	0.29%	-	-	66	0.27%	-	-	-	-	-	-	-	-	471	0.60%
17	Allied Health	-	-	287	1.39%	668	2.45%	-	-	64	0.36%	1,213	3.41%	613	5.46%	75	0.45%	2,120	2.71%
18	Health Sciences	-	-	1,371	6.65%	1,629	5.99%	1,253	5.07%	1,064	5.95%	1,738	4.88%	-	-	-	-	4,862	6.21%
19	Home Economics	-	-	-	-	-	-	-	-	69	0.39%	-	-	-	-	-	-	-	-
20	Vocational Home Economics	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	351	0.45%
21	Industrial Arts	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
22	Law	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
23	Letters	3,395	15.84%	3,168	15.37%	3,000	11.02%	4,602	18.64%	2,745	15.34%	2,721	7.64%	1,452	12.92%	1,603	9.67%	8,298	10.60%
24	Liberal/General Studies	-	-	-	-	123	0.45%	-	-	-	-	-	-	-	-	-	-	-	-
25	Library and Arch. Sciences	-	-	-	-	-	-	-	-	6	0.03%	-	-	-	-	-	-	-	-
26	Life Sciences	1,306	6.09%	1,399	6.79%	1,544	5.67%	1,435	5.81%	1,025	5.73%	1,369	3.85%	849	7.56%	260	1.57%	5,631	7.19%
27	Mathematics	1,876	8.75%	944	4.58%	2,597	9.54%	1,280	5.18%	1,139	6.36%	1,459	4.10%	921	8.20%	1,112	6.71%	6,581	8.41%
28	Military Sciences	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
30	Multi/Interdisc. Studies	-	-	-	-	9	0.03%	-	-	-	-	-	-	-	-	-	-	-	-
31	Parks and Recreation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
32	Basic Skills	-	-	3,438	16.68%	1,776	6.53%	2,041	8.27%	1,234	6.90%	3,471	9.75%	721	6.42%	190	1.15%	4,527	5.78%
38	Philosophy and Religion	-	-	-	-	48	0.18%	-	-	228	1.27%	-	-	-	-	-	-	114	0.14%
39	Theology	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
40	Physical Sciences	1,440	6.72%	432	2.10%	1,012	3.72%	651	2.64%	938	5.24%	550	1.54%	7977.09%	492	2.97%	3,338	4.26%	
41	Science Technologies	-	-	-	-	-	-	-	-	-	-	-	-	8	0.07%	-	-	-	-
42	Psychology	1,338	6.24%	942	4.57%	1,257	4.62%	1,539	6.23%	972	5.43%	1,203	3.38%	549	4.89%	480	2.90%	3,878	4.95%
43	Protective Services	-	-	75	0.36	165	0.61%	33	0.13%	123	0.69%	-	-	-	-	3	0.02%	421	0.54%
44	Public Affairs	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
45	Social Sciences	3,405	15.89%	2,157	10.47%	2,882	10.59%	3,223	13.26%	2,619	14.64%	1,914	5.38%	1,442	12.84%	732	4.42%	7,042	8.99%
46	Construction Trades	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	188	0.24%
47	Mechanics & Repairers	-	-	-	-	-	-	-	-	-	-	3,355	9.43%	-	-	1,042	6.29%	2,268	2.90%
48	Precision & Production	-	-	-	-	612	2.25%	-	-	-	-	2,230	6.27%	-	-	1,440	8.69%	3,234	4.13%
49	Transp. & Mat. Moving	-	-	-	-	-	-	-	-	53	0.29%	-	-	-	-	-	-	-	-
50	Visual & Perf. Arts	1,101	5.14%	889	4.31%	1,191	4.38%	1,181	4.78%	750	4.19%	862	2.42%	233	2.07%	-	-	2,298	2.93%
TOTALS		21,435	100.00%	20,609	100.00%	27,215	100.00%	24,694	100.00%	17,895	100.00%	35,591	100.00%	11,235	100.00%	16,570	100.00%	78,299	100.00%

SOURCE: 1982-83 Posting Books

TABLE A-3. ARKANSAS STATE UNIVERSITY - JONESBORO, STUDENT SEMESTER CREDIT HOURS SUMMARY, 1982-83

	Program	Lower Level	% of Total	Upper Level	% of Total	Mast. Level	% of Total	Spec. Level	% of Total	Doct. Level	% of Total	Total SSCH	% of Total*
01	Agribus./Agri. Production	363	0.17%	1,261	0.58%	126	0.06%	-	-	-	-	1,750	0.81%
02	Agricultural Sciences	1,593	0.74%	1,712	0.79%	484	0.22%	-	-	-	-	3,789	1.75%
03	Renewable Natural Res.	-	-	-	-	-	-	-	-	-	-	-	-
04	Arch. and Env. Design	-	-	-	-	-	-	-	-	-	-	-	-
05	Area and Ethnic Studies	-	-	-	-	-	-	-	-	-	-	-	-
06	Business & Management	12,958	5.99%	18,429	8.52%	1,135	0.53%			-	-	32,522	15.04%
07	Business and Office	-	-	-	-	-	-	-	-	-	-	-	-
08	Marketing and Distribution	-	-	-	-	-	-	-	-	-	-	-	-
09	Communications	2,980	1.38%	2,882	1.33%	250	0.12%	-	-	-	-	6,112	2.83%
10	Communication Technologies	-	-	-	-	-	-	-	-	-	-	-	-
11	Computer & Infor. Sciences	4,480	2.07%	3,813	1.76%	426	0.20%	19	0.00%	-	-	8,738	4.04%
12	Cons., Hers., Misc. Svcs.	-	-	-	-	-	-	-	-	-	-	-	-
13	Education	13,647	6.31%	16,705	7.73%	5,023	2.32%	555	0.26%	-	-	35,930	16.62%
14	Engineering	2,442	1.13%	2,660	1.23%	-	-	-	-	-	-	5,102	2.36%
15	Engr./Engr.-Related Techn.	-	-	-	-	-	-	-	-	-	-	-	-
16	Foreign Languages	903	0.42%	189	0.09%	-	-	-	-	-	-	1,092	0.51%
17	Allied Health	344	0.16%	-	-	-	-	-	-	-	-	344	0.16%
18	Health Sciences	2,965	1.37%	2,438	1.13%	534	0.25%	-	-	-	-	5,937	2.75%
19	Home Economics	-	-	-	-	-	-	-	-	-	-	-	-
20	Vocational Home Economics	-	-	-	-	-	-	-	-	-	-	-	-
21	Industrial Arts	-	-	-	-	-	-	-	-	-	-	-	-
22	Law	-	-	-	-	-	-	-	-	-	-	-	-
23	Letters	17,693	8.18%	1,503	0.70%	390	0.18%	3	0.00%	-	-	19,589	9.06%
24	Liberal/General Studies	-	-	-	-	-	-	-	-	-	-	-	-
25	Library and Arch. Sciences	-	-	87	0.04%	-	-	-	-	-	-	87	0.04%
26	Life Sciences	8,569	3.96%	1,947	0.90%	300	0.14%	6	0.00%	-	-	10,822	5.01%
27	Mathematics	11,915	5.51%	1,671	0.77%	159	0.07%	-	-	-	-	13,745	6.36%
28	Military Sciences	2,682	1.24%	435	0.20%	-	-	-	-	-	-	3,117	1.44%
30	Multi/Interdisc. Studies	-	-	-	-	-	-	-	-	-	-	-	-
31	Parks and Recreation	-	-	-	-	-	-	-	-	-	-	-	-
32	Basic Skills	518	0.24%	-	-	-	-	-	-	-	-	516	0.24%
38	Philosophy and Religion	387	0.18%	379	0.18%	15	0.00%	-	-	-	-	781	0.36%
39	Theology	-	-	-	-	-	-	-	-	-	-	-	-
40	Physical Sciences	8,952	4.14%	2,093	0.97%	166	0.08%	-	-	-	-	11,211	5.19%
41	Science Technologies	-	-	-	-	-	-	-	-	-	-	-	-
42	Psychology	6,345	2.93%	2,670	1.24%	639	0.29%	33	0.02%	-	-	9,687	4.48%
43	Protective Services	468	0.22%	-	-	-	-	-	-	-	-	468	0.22%
44	Public Affairs	132	0.06%	651	0.30%	-	-	-	-	-	-	783	0.36%
45	Social Sciences	23,363	10.81%	5,491	2.54%	1,350	0.62%	24	0.01%	-	-	30,228	13.98%
46	Construction Trades	-	-	-	-	-	-	-	-	-	-	-	-
47	Mechanics & Repairers	-	-	-	-	-	-	-	-	-	-	-	-
48	Precision & Production	143	0.07%	386	0.18%	-	-	-	-	-	-	529	0.24%
49	Transp. & Mat. Moving	-	-	-	-	-	-	-	-	-	-	-	-
50	Visual & Perf. Arts	9,947	4.60%	2,837	1.31%	509	0.24%	37	0.02%	-	-	13,330	6.17%
TOTALS		133,789	61.88%	70,239	32.49%	11,506	5.32%	677	0.31%	-	-	216,211	100.00%

*May not equal the sum of columns due to rounding.

SOURCE: Posting Books

TABLE A-4. ARKANSAS TECH UNIVERSITY, STUDENT SEMESTER CREDIT HOURS SUMMARY, 1982-83

	Program	Lower Level	% of Total	Upper Level	% of Total	Mast. Level	% of Total	Spec. Level	% of Total	Doct. Level	% of Total	Total SSCH	% of Total*
01	Agribus./Agri. Production	812	0.89%	535	0.59%	-	-	-	-	-	-	1,347	1.47%
02	Agricultural Sciences	-	-	-	-	-	-	-	-	-	-	-	-
03	Renewable Natural Res.	45	0.05%	329	0.36%	-	-	-	-	-	-	374	0.41%
04	Arch. and Env. Design	-	-	-	-	-	-	-	-	-	-	-	-
05	Area and Ethnic Studies	-	-	-	-	-	-	-	-	-	-	-	-
06	Business & Management	3,432	3.75%	6,465	7.07%	-	-	-	-	-	-	9,897	10.83%
07	Business and Office	1,047	1.15%	222	0.24%	-	-	-	-	-	-	1,269	1.39%
08	Marketing and Distribution	-	-	-	-	-	-	-	-	-	-	-	-
09	Communications	198	0.22%	664	0.73%	-	-	-	-	-	-	862	0.94%
10	Communication Technologies	-	-	-	-	-	-	-	-	-	-	-	
11	Computer & Infor. Sciences	3,605	3.94%	516	0.57%	-	-	-	-	-	-	4,121	4.51%
12	Cons., Pers., Misc. Svcs.	-	-	-	-	-	-	-	-	-	-	-	-
13	Education	4,275	4.68%	6,165	6.74%	1,390	1.52%	-	-	-	-	11,830	12.94%
14	Engineering	1,043	1.14%	1,474	1.61%	-	-	-	-	-	-	2,517	2.75%
15	Engr./Engr.-Related Techn.	187	0.20%	-	-	-	-	-	-	-	-	187	0.20%
16	Foreign Languages	618	0.68%	30	0.03%	-	-	-	-	-	-	648	0.71%
17	Allied Health	138	0.15%	-	-	-	-	-	-	-	-	138	0.15%
18	Health Sciences	-	-	982	1.07%	-	-	-	-	-	-	982	1.07%
19	Home Economics	-	-	-	-	-	-	-	-	-	-	-	-
20	Vocational Home Economics	-	-	-	-	-	-	-	-	-	-	-	-
21	Industrial Arts	-	-	-	-	-	-	-	-	-	-	-	-
22	Law	-	-	-	-	-	-	-	-	-	-	-	-
23	Letters	8,532	9.33%	1,686	1.85%	-	-	-	-	-	-	10,216	11.16%
24	Liberal/General Studies	21	0.02%	-	-	-	-	-	-	-	-	21	0.02%
25	Library & Arch. Sciences	53	0.06%	75	0.08%	-	-	-	-	-	-	128	0.14%
26	Life Sciences	4,285	4.69%	992	1.09%	-	-	-	-	-	-	5,277	5.77%
27	Mathematics	6,971	7.63%	649	0.71%	-	-	-	-	-	-	7,620	8.34%
28	Military Sciences	696	0.76%	206	0.23%	-	-	-	-	-	-	902	0.99%
30	Multi/Interdisc. Studies	-	-	-	-	-	-	-	-	-	-	-	-
31	Parks and Recreation	339	0.37%	917	1.00%	-	-	-	-	-	-	1,256	1.37%
32	Basic Skills	1,847	2.02%	-	-	-	-	-	-	-	-	1,847	2.02%
38	Philosophy and Religion	63	0.07%	2,796	3.06%	-	-	-	-	-	-	2,859	3.13%
39	Theology	-	-	-	-	-	-	-	-	-	-	-	-
40	Physical Sciences	4,994	5.46%	1,556	1.70%	3	0.00%	-	-	-	-	6,553	7.17%
41	Science Technologies	-	-	-	-	-	-	-	-	-	-	-	-
42	Psychology	1,672	1.83%	578	0.63%	-	-	-	-	-	-	2,250	2.46%
43	Protective Services	-	-	-	-	-	-	-	-	-	-	-	-
44	Public Affairs	162	0.18%	549	0.60%	-	-	-	-	-	-	711	0.78%
45	Social Sciences	11,057	12.09%	3,529	3.86%	-	-	-	-	-	-	14,586	15.96%
46	Construction Trades	-	-	-	-	-	-	-	-	-	-	-	-
47	Mechanics & Repairers	-	-	-	-	-	-	-	-	-	-	-	-
48	Precision & Production	-	-	-	-	-	-	-	-	-	-	-	-
49	Transp. & Mat. Moving	-	-	-	-	-	-	-	-	-	-	-	-
50	Visual & Perf. Arts	1,622	1.77%	1,395	1.53%	-	-	-	-	-	-	3,017	3.30%
TOTALS		57,714	63.13%	32,310	35.35%	1,393	1.52%	-	-	-	-	91,417	100.00%

*May not equal the sum of columns due to rounding.

SOURCE: Posting Books

TABLE A-5. HENDERSON STATE UNIVERSITY, STUDENT SEMESTER CREDIT HOURS SUMMARY, 1982-83

	Program	Lower Level	% of Total	Upper Level	% of Total	Mast. Level	% of Total	Spec. Level	% of Total	Doct. Level	% of Total	Total SSCH	% of Total*
01	Agribus./Agri. Production	-	-	-	-	-	-	-	-	-	-	-	-
02	Agricultural Sciences	-	-	-	-	-	-	-	-	-	-	-	-
03	Renewable Natural Res.	-	-	-	-	-	-	-	-	-	-	-	-
04	Arch. and Env. Design	-	-	-	-	-	-	-	-	-	-	-	-
05	Area and Ethnic Studies	-	-	-	-	-	-	-	-	-	-	-	-
06	Business & Management	3,885	5.16%	6,381	8.47%	399	0.53%	-	-	-	-	10,665	14.16%
07	Business and Office	708	0.94%	438	0.58%	-	-	-	-	-	-	1,146	1.52%
08	Marketing and Distribution	-	-	-	-	-	-	-	-	-	-	-	-
09	Communications	262	0.35%	139	0.18%	-	-	-	-	-	-	401	0.53%
10	Communication Technologies	-	-	-	-	-	-	-	-	-	-	-	-
11	Computer and Infor. Sciences	1,671	2.22%	344	0.46%	9	0.01%	-	-	-	-	2,024	2.69%
12	Cons., Personal, Misc. Svcs.	-	-	-	-	-	-	-	-	-	-	-	-
13	Education	5,774	7.67%	6,323	8.39%	2,065	2.74%	-	-	-	-	14,162	18.80%
14	Engineering	228	0.30%	95	0.13%	-	-	-	-	-	-	323	0.43%
15	Engr./Engr.-Related Techn.	-	-	-	-	-	-	-	-	-	-	-	-
16	Foreign Languages	910	1.21%	60	0.08%	-	-	-	-	-	-	970	1.29%
17	Allied Health	-	-	-	-	-	-	-	-	-	-	-	-
18	Health Sciences	514	0.68%	596	0.79%	12	0.02%	-	-	-	-	1,122	1.49%
19	Home Economics	257	0.34%	604	0.80%	-	-	-	-	-	-	861	1.14%
20	Vocational Home Economics	-	-	-	-	-	-	-	-	-	-	-	-
21	Industrial Arts	-	-	-	-	-	-	-	-	-	-	-	-
22	Law	-	-	-	-	-	-	-	-	-	-	-	-
23	Letters	6,162	8.18%	1,300	1.73%	153	0.20%	-	-	-	-	7,615	10.11%
24	Liberal/General Studies	21	0.03%	39	0.05%	-	-	-	-	-	-	60	0.08%
25	Library and Arch. Sciences	36	0.05%	225	0.30%	-	-	-	-	-	-	261	0.35%
26	Life Sciences	2,302	3.06%	1,112	1.48%	157	0.21%	-	-	-	-	3,571	4.74%
27	Mathematics	4,687	6.22%	336	0.45%	24	0.03%	-	-	-	-	5,047	6.70%
28	Military Sciences	549	0.73%	288	0.38%	-	-	-	-	-	-	837	1.11%
30	Multi/Interdisc. Studies	1,539	2.04%	-	-	-	-	-	-	-	-	1,539	2.04%
31	Parks and Recreation	51	0.07%	326	0.43%	-	-	-	-	-	-	377	0.50%
32	Basic Skills	-	-	-	-	-	-	-	-	-	-	-	-
38	Philosophy and Religion	180	0.24%	66	0.09%	-	-	-	-	-	-	246	0.33%
39	Theology	18	0.02%	-	-	-	-	-	-	-	-	18	0.02%
40	Physical Sciences	4,904	6.51%	861	1.14%	6	0.01%	-	-	-	-	5,771	7.66%
41	Science Technologies	-	-	-	-	-	-	-	-	-	-	-	-
42	Psychology	2,097	2.78%	378	0.50%	-	-	-	-	-	-	2,475	3.29%
43	Protective Services	-	-	-	-	-	-	-	-	-	-	-	-
44	Public Affairs	66	0.09%	291	0.39%	-	-	-	-	-	-	357	0.47%
45	Social Sciences	7,958	10.56%	1,416	1.88%	273	0.36%	-	-	-	-	9,647	12.81%
46	Construction Trades	-	-	-	-	-	-	-	-	-	-	-	-
47	Mechanics & Repairers	-	-	-	-	-	-	-	-	-	-	-	-
48	Precision & Production	-	-	-	-	-	-	-	-	-	-	-	-
49	Transp. & Mat. Moving	-	-	16	0.02%	-	-	-	-	-	-	16	0.02%
50	Visual & Perf. Arts	3,828	5.06%	1,838	2.44%	152	0.20%	-	-	-	-	5,818	7.72%
TOTALS		48,607	64.53%	23,472	31.16%	3,250	4.31%	-	-	-	-	75,329	100.00%

*May not equal the sum of columns due to rounding.

SOURCE: Posting Books

TABLE A-6. SOUTHERN ARKANSAS UNIVERSITY-MAGNOLIA, STUDENT SEMESTER CREDIT HOURS SUMMARY, 1982-83

	Program	Lower Level	% of Total	Upper Level	% of Total	Mast. Level	% of Total	Spec. Level	% of Total	Doct. Level	% of Total	Total SSCH	% of Total*
01	Agribus./Agri. Production	96	0.16%	213	0.35%	-	-	-	-	-	-	309	0.51%
02	Agricultural Sciences	575	0.95%	167	0.28%	-	-	-	-	-	-	742	1.22%
03	Renewable Natural Res.	24	0.04%	-	-	-	-	-	-	-	-	24	0.04%
04	Arch. and Env. Design	-	-	-	-	-	-	-	-	-	-	-	-
05	Area and Ethnic Studies	-	-	-	-	-	-	-	-	-	-	-	-
06	Business & Management	3,888	6.41%	5,649	9.32%	3	0.00%	-	-	-	-	9,540	15.73%
07	Business and Office	2,959	4.88%	336	0.55%	-	-	-	-	-	-	3,295	5.43%
08	Marketing and Distribution	-	-	-	-	-	-	-	-	-	-	-	-
09	Communications	354	0.58%	279	0.46%	-	-	-	-	-	-	633	1.04%
10	Communication Technologies	93	0.15%	69	0.11%	-	-	-	-	-	-	162	0.27%
11	Computer and Infor. Sciences	-	-	-	-	-	-	-	-	-	-	-	-
12	Cons., Personal, Misc. Svcs.	-	-	-	-	-	-	-	-	-	-	-	-
13	Education	4,716	7.78%	4,699	7.75%	1,494	2.46%	-	-	-	-	10,909	17.99%
14	Engineering	284	0.47%	42	0.07%	-	-	-	-	-	-	326	0.54%
15	Engr./Engr.-Related Techn.	-	-	-	-	-	-	-	-	-	-	-	-
16	Foreign Languages	500	0.82%	198	0.33%	-	-	-	-	-	-	698	1.15%
17	Allied Health	-	-	-	-	-	-	-	-	-	-	-	-
18	Health Sciences	1,409	2.32%	-	-	-	-	-	-	-	-	1,409	2.32%
19	Home Economics	195	0.32%	-	-	-	-	-	-	-	-	195	0.32%
20	Vocational Home Economics	-	-	-	-	-	-	-	-	-	-	-	-
21	Industrial Arts	-	-	-	-	-	-	-	-	-	-	-	-
22	Law	-	-	-	-	-	-	-	-	-	-	-	-
23	Letters	6,180	10.19%	468	0.77%	-	-	-	-	-	-	6,648	10.96%
24	Liberal/General Studies	-	-	-	-	-	-	-	-	-	-	-	-
25	Library and Arch. Sciences	-	-	132	0.22%	-	-	-	-	-	-	132	0.22%
26	Life Sciences	2,560	4.22%	736	1.21%	36	0.06%	-	-	-	-	3,332	5.50%
27	Mathematics	3,047	5.03%	126	0.21%	21	0.04%	-	-	-	-	3,194	5.27%
28	Military Sciences	726	1.20%	424	0.70%	-	-	-	-	-	-	1,150	1.90%
30	Multi/Interdisc. Studies	-	-	-	-	-	-	-	-	-	-	-	-
31	Parks and Recreation	-	-	-	-	-	-	-	-	-	-	-	-
32	Basic Skills	2,464	4.06%	-	-	-	-	-	-	-	-	2,464	4.06%
38	Philosophy and Religion	-	-	-	-	-	-	-	-	-	-	-	-
39	Theology	-	-	-	-	-	-	-	-	-	-	-	-
40	Physical Sciences	2,664	4.40%	292	0.48%	-	-	-	-	-	-	2,956	4.88%
41	Science Technologies	-	-	-	-	-	-	-	-	-	-	-	-
42	Psychology	1,230	2.03%	972	1.60%	132	0.22%	-	-	-	-	2,334	3.85%
43	Protective Services	-	-	-	-	-	-	-	-	-	-	-	-
44	Public Affairs	-	-	-	-	-	-	-	-	-	-	-	-
45	Social Sciences	5,763	9.51%	1,503	2.48%	-	-	-	-	-	-	7,266	11.99%
46	Construction Trades	-	-	-	-	-	-	-	-	-	-	-	-
47	Mechanics & Repairers	-	-	-	-	-	-	-	-	-	-	-	-
48	Precision & Production	-	-	-	-	-	-	-	-	-	-	-	-
49	Transp. & Mat. Moving	-	-	-	-	-	-	-	-	-	-	-	-
50	Visual & Perf. Arts	1,374	2.27%	1,539	2.54%	-	-	-	-	-	-	2,913	4.81%
TOTALS		41,101	67.79%	17,844	29.43%	1,686	2.78%	-	-	-	-	60,631	100.00%

*May not equal the sum of columns due to rounding.

SOURCE: Posting Books

TABLE A-7. UNIVERSITY OF ARKANSAS AT FAYETTEVILLE, STUDENT SEMESTER CREDIT HOURS SUMMARY, 1982-83

	Program	Lower Level	% of Total	Upper Level	% of Total	Mast. Level	% of Total	Spec. Level	% of Total	Doct. Level	% of Total	Total SSCH	% of Total*
01	Agribus./Agri. Production	1,595	0.37%	1,934	0.45%	442	0.10%	-	-	48	0.01%	4,019	0.94%
02	Agricultural Sciences	3,292	0.77%	2,765	0.65%	2,144	0.50%	-	-	1,497	0.35%	9,698	2.27%
03	Renewable Natural Res.	362	0.08%	-	-	-	-	-	-	-	-	362	0.08%
04	Arch. and Env. Design	2,514	0.59%	4,080	0.96%	1,127	0.26%	-	-	-	-	7,721	1.81%
05	Area and Ethnic Studies	6,681	1.57%	24	0.01%	-	-	-	-	-	-	6,705	1.57%
06	Business & Management	13,132	3.08%	34,366	8.06%	4,241	0.99%	12	0.00%	936	0.22%	52,687	12.35%
07	Business and Office	1,184	0.28%	480	0.11%	-	-	-	-	-	-	1,664	0.39%
08	Marketing and Distribution	-	-	-	-	-	-	-	-	-	-	-	-
09	Communications	8,010	1.88%	3,417	0.80%	464	0.11%	-	-	12	0.00%	11,903	2.79%
10	Communication Technologies	-	-	-	-	-	-	-	-	-	-	-	-
11	Computer and Infor. Sciences	8,583	2.01%	4,230	0.99%	1,372	0.32%	-	-	205	0.05%	14,390	3.37%
12	Cons., Personal, Misc. Svcs.	-	-	-	-	-	-	-	-	-	-	-	-
13	Education	11,282	2.64%	12,631	2.96%	5,065	1.19%	406	0.10%	2,606	0.61%	31,990	7.50%
14	Engineering	10,363	2.43%	19,841	4.65%	3,264	0.77%	-	-	562	0.13%	34,030	7.98%
15	Engr./Engr.-Related Techn.	458	0.11%	30	0.01%	-	-	-	-	-	-	488	0.11%
16	Foreign Languages	7,899	1.85%	661	0.15%	327	0.08%	-	-	147	0.04%	9,034	2.12%
17	Allied Health	-	-	-	-	132	0.03%	-	-	-	-	132	0.03%
18	Health Sciences	2,502	0.59%	1,375	0.32%	273	0.06%	-	-	15	0.00%	4,165	0.98%
19	Home Economics	3,318	0.78%	1,970	0.46%	382	0.09%	6	0.00%	60	0.01%	5,736	1.34%
20	Vocational Home Economics	-	-	-	-	-	-	-	-	-	-	-	-
21	Industrial Arts	-	-	-	-	-	-	-	-	-	-	-	-
22	Law	-	-	-	-	12,679	2.97%	-	-	2	0.00%	12,681	2.97%
23	Letters	26,911	6.31%	7,135	1.67%	1,811	0.43%	9	0.00%	627	0.15%	36,493	8.56%
24	Liberal/General Studies	-	-	-	-	-	-	-	-	-	-	-	-
25	Library and Arch. Sciences	-	-	-	-	-	-	-	-	-	-	-	-
26	Life Sciences	14,932	3.50%	3,150	0.74%	991	0.23%	-	-	836	0.20%	19,909	4.67%
27	Mathematics	30,713	7.20%	3,501	0.82%	698	0.16%	-	-	253	0.06%	35,165	8.24%
28	Military Sciences	1,034	0.24%	555	0.13%	12	0.00%	-	-	-	-	1,601	0.38%
30	Multi/Interdisc. Studies	-	-	336	0.08%	3	0.00%	-	-	3	0.00%	342	0.08%
31	Parks and Recreation	164	0.04%	90	0.02%	120	0.03%	6	0.00%	33	0.01%	413	0.10%
32	Basic Skills	858	0.20%	-	-	-	-	-	-	-	-	858	0.20%
38	Philosophy and Religion	4,010	0.94%	513	0.12%	114	0.03%	-	-	19	0.00%	4,656	1.09%
39	Theology	-	-	-	-	-	-	-	-	-	-	-	-
40	Physical Sciences	26,493	6.21%	5,115	1.20%	2,136	0.50%	-	-	1,097	0.26%	34,841	8.17%
41	Science Technologies	-	-	-	-	-	-	-	-	-	-	-	-
42	Psychology	7,038	1.65%	3,752	0.88%	540	0.13%	12	0.00%	651	0.15%	11,993	2.81%
43	Protective Services	174	0.04%	258	0.06%	-	-	-	-	-	-	432	0.10%
44	Public Affairs	432	0.10%	932	0.22%	114	0.03%	3	0.00%	18	0.00%	1,499	0.35%
45	Social Sciences	36,016	8.44%	11,577	2.71%	2,561	0.60%	63	0.02%	712	0.17%	50,929	11.94%
46	Construction Trades	-	-	-	-	-	-	-	-	-	-	-	-
47	Mechanics & Repairers	-	-	-	-	-	-	-	-	-	-	-	-
48	Precision & Production	-	-	-	-	-	-	-	-	-	-	-	-
49	Transp. & Mat. Moving	-	-	-	-	-	-	-	-	-	-	-	-
50	Visual & Perf. Arts	17,058	4.00%	2,242	0.53%	771	0.18%	-	-	25	0.01%	20,096	4.71%
TOTALS		247,008	57.90%	126,960	29.76%	41,783	9.79%	517	0.12%	10,364	2.43%	426,632	100.00%

*May not equal the sum of columns due to rounding.

SOURCE: Posting Books

TABLE A-8. UNIVERSITY OF ARKANSAS AT LITTLE ROCK, STUDENT SEMESTER CREDIT HOURS SUMMARY, 1982-83

	Program	Lower Level	% of Total	Upper Level	% of Total	Mast. Level	% of Total	Spec. Level	% of Total	Doct. Level	% of Total	Total SSCH	% of Total*
01	Agribus./Agri. Production	-	-	-	-	-	-	-	-	-	-	-	-
02	Agricultural Sciences	-	-	-	-	-	-	-	-	-	-	-	-
03	Renewable Natural Res.	-	-	-	-	-	-	-	-	-	-	-	-
04	Arch. and Env. Design	-	-	-	-	-	-	-	-	-	-	-	-
05	Area and Ethnic Studies	-	-	-	-	-	-	-	-	-	-	-	-
06	Business & Management	11,211	5.29%	13,464	6.36%	1,659	0.78%	-	-	-	-	26,334	12.43%
07	Business and Office	1,712	0.81%	864	0.41%	-	-	-	-	-	-	2,576	1.22%
08	Marketing and Distribution	-	-	-	-	-	-	-	-	-	-	-	-
09	Communications	7,601	3.59%	3,415	1.61%	753	0.35%	-	-	-	-	11,769	5.55%
10	Communication Technologies	-	-	-	-	-	-	-	-	-	-	-	
11	Computer & Infor. Sciences	5,607	2.65%	942	0.45%	-	-	-	-	-	-	6,549	3.09%
12	Cons., Pers., Misc. Svcs.	-	-	-	-	-	-	-	-				
13	Education	5,928	2.80%	7,249	3.42%	3,389	1.60%	-	-	-	-	16,566	7.82%
14	Engineering	-	-	-	-	-	-	-	-	-	-	-	-
15	Engr./Engr.-Related Techn.	3,348	1.58%	1,957	0.92%	-	-	-	-	-	-	5,305	2.50%
16	Foreign Languages	1,951	0.92%	235	0.11%	-	-	-	-	-	-	2,186	1.03%
17	Allied Health	153	0.07%	372	0.18%	1,114	0.52%	-	-	-	-	1,639	0.77%
18	Health Sciences	4,468	2.11%	104	0.05%	399	0.19%	-	-	-	-	4,971	2.35%
19	Home Economics	-	-	-	-	-	-	-	-	-	-	-	-
20	Vocational Home Economics	-	-	-	-	-	-	-	-	-	-	-	-
21	Industrial Arts	-	-	-	-	-	-	-	-	-	-	-	-
22	Law	1,530	0.72%	747	0.35%	8,992	4.24%	-	-	-	-	11,269	5.32%
23	Letters	14,589	6.89%	3,331	1.57%	18	0.01%	-	-	-	-	17,938	8.47%
24	Liberal/General Studies	41	0.02%	-	-	-	-	-	-	-	-	41	0.02%
25	Library and Arch. Sciences	306	0.14%	6	0.00%	504	0.24%	-	-	-	-	816	0.39%
26	Life Sciences	9,503	4.48%	1,652	0.78%	-	-	-	-	-	-	11,155	5.26%
27	Mathematics	18,336	8.65%	747	0.35%	81	0.04%	-	-	-	-	19,164	9.04%
28	Military Sciences	96	0.05%	177	0.08%	-	-	-	-	-	-	273	0.13%
30	Multi/Interdisc. Studies	167	0.08%	48	0.02%	-	-	-	-	-	-	215	0.10%
31	Parks and Recreation	-	-	-	-	-	-	-	-	-	-	-	-
32	Basic Skills	470	0.22%	-	-	-	-	-	-	-	-	470	0.22%
38	Philosophy and Religion	1,449	0.68%	108	0.05%	-	-	-	-	-	-	1,557	0.73%
39	Theology	-	-	-	-	-	-	-	-	-	-	-	-
40	Physical Sciences	10,706	5.05%	1,683	0.80%	97	0.05%	-	-	-	-	12,486	5.89%
41	Science Technologies	-	-	-	-	-	-	-	-	-	-	-	-
42	Psychology	6,738	3.18%	4,806	2.27%	408	0.19%	-	-	-	-	11,952	5.64%
43	Protective Services	1,308	0.62%	1,555	0.73%	108	0.05%	-	-	-	-	2,971	1.40%
44	Public Affairs	302	0.14%	942	0.45%	2,334	1.10%	-	-	-	-	3,578	1.69%
45	Social Sciences	24,346	11.49%	4,874	2.30%	-	-	-	-	-	-	29,220	13.79%
46	Construction Trades	-	-	-	-	-	-	-	-	-	-	-	-
47	Mechanics & Repairers	-	-	-	-	-	-	-	-	-	-	-	-
48	Precision & Production	-	-	-	-	-	-	-	-	-	-	-	-
49	Transp. & Mat. Moving	-	-	-	-	-	-	-	-	-	-	-	-
50	Visual & Perf. Arts	7,618	3.60%	3,032	1.43%	249	0.12%	-	-	-	-	10,899	5.15%
TOTALS		139,484	65.83%	52,310	24.69%	20,105	9.48%	-	-	-		211,899	100.00%

*May not equal the sum of columns due to rounding.

SOURCE: Posting Books

TABLE A-9. UNIVERSITY OF ARKANSAS AT MONTICELLO, STUDENT SEMESTER CREDIT HOURS SUMMARY, 1982-83

	Program	Lower Level	% of Total	Upper Level	% of Total	Mast. Level	% of Total	Spec. Level	% of Total	Doct. Level	% of Total	Total SSCH	% of Total*
01	Agribus./Agri. Production	45	0.08%	273	0.50%	-	-	-	-	-	-	318	0.58%
02	Agricultural Sciences	440	0.80%	413	0.76%	-	-	-	-	-	-	853	1.56%
03	Renewable Natural Res.	383	0.70%	756	1.38%	-	-	-	-	-	-	1,139	2.08%
04	Arch. and Env. Design	-	-	-	-	-	-	-	-	-	-	-	-
05	Area and Ethnic Studies	-	-	-	-	-	-	-	-	-	-	-	-
06	Business & Management	2,301	4.21%	3,982	7.28%	-	-	-	-	-	-	6,283	11.49%
07	Business and Office	393	0.72%	233	0.43%	-	-	-	-	-	-	626	1.14%
08	Marketing and Distribution	-	-	-	-	-	-	-	-	-	-	-	-
09	Communications	23	0.04%	-	-	-	-	-	-	-	-	23	0.04%
10	Communication Technologies	-	-	-	-	-	-	-	-	-	-	-	-
11	Computer and Infor. Sciences	1,938	3.54%	129	0.24%	-	-	-	-	-	-	2,067	3.78%
12	Cons., Personal, Misc. Svcs.	-	-	-	-	-	-	-	-	-	-	-	-
13	Education	3,517	6.43%	4,996	9.13%	-	-	-	-	-	-	8,513	15.56%
14	Engineering	236	0.43%	51	0.09%	-	-	-	-	-	-	287	0.52%
15	Engr./Engr.-Related Techn.	-	-	-	-	-	-	-	-	-	-	-	-
16	Foreign Languages	852	1.56%	27	0.05%	-	-	-	-	-	-	879	1.61%
17	Allied Health	-	-	-	-	-	-	-	-	-	-	-	-
18	Health Sciences	1,638	3.00%	27	0.05%	-	-	-	-	-	-	1,665	3.04%
19	Home Economics	-	-	-	-	-	-	-	-	-	-	-	-
20	Vocational Home Economics	-	-	-	-	-	-	-	-	-	-	-	-
21	Industrial Arts	-	-	-	-	-	-	-	-	-	-	-	-
22	Law	-	-	-	-	-	-	-	-	-	-	-	-
23	Letters	6,458	11.81%	1,372	2.51%	-	-	-	-	-	-	7,830	14.32%
24	Liberal/General Studies	-	-	-	-	-	-	-	-	-	-	-	-
25	Library and Arch. Sciences	-	-	-	-	-	-	-	-	-	-	-	-
26	Life Sciences	2,854	5.22%	423	0.77%	-	-	-	-	-	-	3,277	5.99%
27	Mathematics	4,671	8.54%	190	0.35%	-	-	-	-	-	-	4,861	8.89%
28	Military Sciences	79	0.14%	100	0.18%	-	-	-	-	-	-	179	0.33%
30	Multi/Interdisc. Studies	-	-	174	0.32%	-	-	-	-	-	-	174	0.32%
31	Parks and Recreation	-	-	-	-	-	-	-	-	-	-	-	-
32	Basic Skills	-	-	-	-	-	-	-	-	-	-	-	-
38	Philosophy and Religion	-	-	45	0.08%	-	-	-	-	-	-	45	0.08%
39	Theology	-	-	-	-	-	-	-	-	-	-	-	-
40	Physical Sciences	2,966	5.42%	789	1.44%	-	-	-	-	-	-	3,755	6.87%
41	Science Technologies	-	-	-	-	-	-	-	-	-	-	-	-
42	Psychology	2,267	4.15%	1,038	1.90%	-	-	-	-	-	-	3,305	6.04%
43	Protective Services	-	-	-	-	-	-	-	-	-	-	-	-
44	Public Affairs	-	-	36	0.07%	-	-	-	-	-	-	36	0.07%
45	Social Sciences	6,004	10.98%	1,167	2.13%	-	-	-	-	-	-	7,171	13.11%
46	Construction Trades	-	-	-	-	-	-	-	-	-	-	-	-
47	Mechanics & Repairers	-	-	-	-	-	-	-	-	-	-	-	-
48	Precision & Production	-	-	-	-	-	-	-	-	-	-	-	-
49	Transp. & Mat. Moving	-	-	-	-	-	-	-	-	-	-	-	-
50	Visual & Perf. Arts	1,052	1.92%	357	0.65%	-	-	-	-	-	-	1,409	2.58%
TOTALS		38,117	69.69%	16,578	30.31%	-	-	-	-	-	-	54,695	100.00%

*May not equal the sum of columns due to rounding.

SOURCE: Posting Books

TABLE A-10. UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES, STUDENT SEMESTER CREDIT HOURS SUMMARY, 1982-83

	Program	Lower Level	% of Total	Upper Level	% of Total	Mast. Level	% of Total	Spec. Level	% of Total	Doct. Level	% of Total	Total SSCH	% of Total*
01	Agribus./Agri. Production	-	-	-	-	-	-	-	-	-	-	-	-
02	Agricultural Sciences	-	-	-	-	-	-	-	-	-	-	-	-
03	Renewable Natural Res.	-	-	-	-	-	-	-	-	-	-	-	-
04	Arch. and Env. Design	-	-	-	-	-	-	-	-	-	-	-	-
05	Area and Ethnic Studies	-	-	-	-	-	-	-	-	-	-	-	-
06	Business & Management	-	-	-	-	-	-	-	-	-	-	-	-
07	Business and Office	-	-	-	-	-	-	-	-	-	-	-	-
08	Marketing and Distribution	-	-	-	-	-	-	-	-	-	-	-	-
09	Communications	-	-	-	-	-	-	-	-	-	-	-	-
10	Communication Technologies	-	-	-	-	-	-	-	-	-	-	-	-
11	Computer and Infor. Sciences	-	-	-	-	-	-	-	-	-	-	-	-
12	Cons., Personal, Misc. Svcs.	-	-	-	-	-	-	-	-	-	-	-	-
13	Education	-	-	-	-	-	-	-	-	-	-	-	-
14	Engineering	-	-	-	-	-	-	-	-	-	-	-	-
15	Engr./Engr.-Related Techn.	491	1.16%	-	-	-	-	-	-	-	-	491	1.16%
16	Foreign Languages	-	-	-	-	-	-	-	-	-	-	-	-
17	Allied Health	2,342	5.52%	2,121	5.00%	-	-	-	-	-	-	4,463	10.52%
18	Health Sciences	-	-	13,937	32.85%	1,911	4.50%	-	-	20,601	48.55%	36,449	85.90%
19	Home Economics	-	-	-	-	66	0.16%	-	-	-	-	66	0.16%
20	Vocational Home Economics	-	-	-	-	-	-	-	-	-	-	-	-
21	Industrial Arts	-	-	-	-	-	-	-	-	-	-	-	-
22	Law	-	-	-	-	-	-	-	-	-	-	-	-
23	Letters	-	-	-	-	-	-	-	-	-	-	-	-
24	Liberal/General Studies	-	-	-	-	-	-	-	-	-	-	-	-
25	Library and Arch. Sciences	-	-	-	-	-	-	-	-	-	-	-	-
26	Life Sciences	-	-	-	-	515	1.21%	-	-	446	1.05%	961	2.26%
27	Mathematics	-	-	-	-	-	-	-	-	-	-	-	-
28	Military Sciences	-	-	-	-	-	-	-	-	-	-	-	-
30	Multi/Interdisc. Studies	-	-	-	-	-	-	-	-	-	-	-	-
31	Parks and Recreation	-	-	-	-	-	-	-	-	-	-	-	-
32	Basic Skills	-	-	-	-	-	-	-	-	-	-	-	-
38	Philosophy and Religion	-	-	-	-	-	-	-	-	-	-	-	-
39	Theology	-	-	-	-	-	-	-	-	-	-	-	-
40	Physical Sciences	-	-	-	-	-	-	-	-	-	-	-	-
41	Science Technologies	-	-	-	-	-	-	-	-	-	-	-	-
42	Psychology	-	-	-	-	-	-	-	-	-	-	-	-
43	Protective Services	-	-	-	-	-	-	-	-	-	-	-	-
44	Public Affairs	-	-	-	-	-	-	-	-	-	-	-	-
45	Social Sciences	-	-	-	-	-	-	-	-	-	-	-	-
46	Construction Trades	-	-	-	-	-	-	-	-	-	-	-	-
47	Mechanics & Repairers	-	-	-	-	-	-	-	-	-	-	-	-
48	Precision & Production	-	-	-	-	-	-	-	-	-	-	-	-
49	Transp. & Mat. Moving	-	-	-	-	-	-	-	-	-	-	-	-
50	Visual & Perf. Arts	-	-	-	-	-	-	-	-	-	-	-	-
TOTALS		2,833	6.68%	16,058	37.85%	2,492	5.87%	-	-	21,047	49.60%	42,430	100.00%

*May not equal the sum of columns due to rounding.

SOURCE: Posting Books

TABLE A-11. UNIVERSITY OF ARKANSAS AT PINE BLUFF, STUDENT SEMESTER CREDIT HOURS SUMMARY, 1982-83

	Program	Lower Level	% of Total	Upper Level	% of Total	Mast. Level	% of Total	Spec. Level	% of Total	Doct. Level	% of Total	Total SSCH	% of Total*
01	Agribus./Agri. Production	274	0.36%	144	0.19%	-	-	-	-	-	-	418	0.55%
02	Agricultural Sciences	355	0.47%	274	0.36%	-	-	-	-	-	-	629	0.83%
03	Renewable Natural Res.	24	0.03%	27	0.04%	-	-	-	-	-	-	51	0.07%
04	Arch. and Env. Design	-	-	39	0.05%	-	-	-	-	-	-	39	0.05%
05	Area and Ethnic Studies	-	-	-	-	-	-	-	-	-	-	-	-
06	Business & Management	83	0.10%	2,171	2.87%	-	-	-	-	-	-	2,254	2.98%
07	Business and Office	2,211	2.92%	3,799	5.02%	-	-	-	-	-	-	6,010	7.93%
08	Marketing and Distribution	-	-	-	-	-	-	-	-	-	-	-	-
09	Communications	-	-	257	0.34%	-	-	-	-	-	-	257	0.34%
10	Communication Technologies	-	-	-	-	-	-	-	-	-	-	-	-
11	Computer and Infor. Sciences	1,737	2.29%	495	0.65%	-	-	-	-	-	-	2,232	2.95%
12	Cons., Personal, Misc. Svcs.	-	-	-	-	-	-	-	-	-	-	-	-
13	Education	5,928	7.83%	5,865	7.74%	-	-	-	-	-	-	11,793	15.57%
14	Engineering	57	0.07%	27	0.04%	-	-	-	-	-	-	84	0.11%
15	Engr./Engr.-Related Techn.	364	0.48%	263	0.35%	-	-	-	-	-	-	627	0.83%
16	Foreign Languages	1,436	1.90%	-	-	-	-	-	-	-	-	1,436	1.90%
17	Allied Health	-	-	-	-	-	-	-	-	-	-	-	-
18	Health Sciences	96	0.13%	261	0.34%	-	-	-	-	-	-	357	0.47%
19	Home Economics	350	0.46%	479	0.63%	-	-	-	-	-	-	829	1.09%
20	Vocational Home Economics	872	1.15%	523	0.69%	-	-	-	-	-	-	1,395	1.84%
21	Industrial Arts	366	0.48%	30	0.04%	-	-	-	-	-	-	396	0.52%
22	Law	-	-	606	0.80%	-	-	-	-	-	-	606	0.80%
23	Letters	10,187	13.45%	1,959	2.59%	-	-	-	-	-	-	12,146	16.04%
24	Liberal/General Studies	-	-	-	-	-	-	-	-	-	-	-	-
25	Library and Arch. Sciences	-	-	-	-	-	-	-	-	-	-	-	-
26	Life Sciences	2,761	3.65%	926	1.22%	-	-	-	-	-	-	3,687	4.87%
27	Mathematics	4,838	6.39%	1,397	1.84%	-	-	-	-	-	-	6,235	8.23%
28	Military Sciences	780	1.03%	756	1.00%	-	-	-	-	-	-	1,536	2.03%
30	Multi/Interdisc. Studies	-	-	-	-	-	-	-	-	-	-	-	-
31	Parks and Recreation	96	0.13%	241	0.32%	-	-	-	-	-	-	337	0.45%
32	Basic Skills	-	-	-	-	-	-	-	-	-	-	-	-
38	Philosophy and Religion	213	0.28%	84	0.11%	-	-	-	-	-	-	297	0.39%
39	Theology	-	-	-	-	-	-	-	-	-	-	-	-
40	Physical Sciences	2,627	3.47%	705	0.93%	-	-	-	-	-	-	3,332	4.40%
41	Science Technologies	-	-	-	-	-	-	-	-	-	-	-	-
42	Psychology	2,909	3.84%	761	1.00%	-	-	-	-	-	-	3,670	4.84%
43	Protective Services	237	0.31%	401	0.53%	-	-	-	-	-	-	638	0.84%
44	Public Affairs	294	0.39%	579	0.76%	-	-	-	-	-	-	873	1.15%
45	Social Sciences	7,348	9.70%	1,129	1.49%	-	-	-	-	-	-	8,477	11.19%
46	Construction Trades	92	0.12%	28	0.04%	-	-	-	-	-	-	120	0.16%
47	Mechanics & Repairers	212	0.28%	112	0.15%	-	-	-	-	-	-	324	0.43%
48	Precision & Production	507	0.67%	354	0.47%	-	-	-	-	-	-	861	1.14%
49	Transp. & Mat. Moving	-	-	-	-	-	-	-	-	-	-	-	-
50	Visual & Perf. Arts	1,710	2.26%	1,043	1.38%	-	-	-	-	-	-	2,753	3.63%
TOTALS		50,008**	66.02%	25,735	33.98%	-	-	-	-	-	-	75,743	100.00%

* May not equal the sum of columns due to rounding.
**UAPB reported 1,044 (1.38%) lower level ssch in 37-Personal Awareness; these hours are included in the total lower level hours produced.

SOURCE: Posting Books

TABLE A-12. UNIVERSITY OF CENTRAL ARKANSAS, STUDENT SEMESTER CREDIT HOURS SUMMARY, 1982-83

	Program	Lower Level	% of Total	Upper Level	% of Total	Mast. Level	% of Total	Spec. Level	% of Total	Doct. Level	% of Total	Total SSCH	% of Total*
01	Agribus./Agri. Production	-	-	-	-	-	-	-	-	-	-	-	-
02	Agricultural Sciences	-	-	-	-	-	-	-	-	-	-	-	-
03	Renewable Natural Res.	-	-	-	-	-	-	-	-	-	-	-	-
04	Arch. and Env. Design	-	-	-	-	-	-	-	-	-	-	-	-
05	Area and Ethnic Studies	-	-	-	-	-	-	-	-	-	-	-	-
06	Business & Management	6,978	4.25%	9,006	5.49%	564	0.34%	-	-	-	-	16,548	10.08%
07	Business and Office	3,921	2.39%	1,827	1.11%	51	0.03%	-	-	-	-	5,799	3.53%
08	Marketing and Distribution	-	-	-	-	-	-	-	-	-	-	-	-
09	Communications	573	0.35%	255	0.16%	3	0.00%	-	-	-	-	831	0.51%
10	Communication Technologies	-	-	-	-	-	-	-	-	-	-	-	-
11	Computer and Infor. Sciences	1,335	0.81%	963	0.59%	45	0.03%	-	-	-	-	2,343	1.43%
12	Cons., Personal, Misc. Svcs.	-	-	-	-	-	-	-	-	-	-	-	-
13	Education	14,222	8.66%	12,913	7.86%	5,206	3.17%	10	0.01%	-	-	32,351	19.70%
14	Engineering	-	-	-	-	-	-	-	-	-	-	-	-
15	Engr./Engr.-Related Techn.	-	-	-	-	-	-	-	-	-	-	-	-
16	Foreign Languages	1,245	0.76%	282	0.17%	72	0.04%	-	-	-	-	1,599	0.97%
17	Allied Health	924	0.56%	3,974	2.42%	40	0.02%	-	-	-	-	4,938	3.01%
18	Health Sciences	240	0.14%	1,589	0.97%	460	0.28%	-	-	-	-	2,289	1.39%
19	Home Economics	657	0.40%	777	0.47%	77	0.05%	-	-	-	-	1,511	0.92%
20	Vocational Home Economics	-	-	-	-	-	-	-	-	-	-	-	-
21	Industrial Arts	-	-	-	-	-	-	-	-	-	-	-	-
22	Law	-	-	-	-	-	-	-	-	-	-	-	-
23	Letters	16,995	10.35%	1,468	0.89%	362	0.22%	-	-	-	-	18,825	11.46%
24	Liberal/General Studies	-	-	-	-	-	-	-	-	-	-	-	-
25	Library and Arch. Sciences	-	-	-	-	-	-	-	-	-	-	-	-
26	Life Sciences	8,974	5.46%	1,463	0.89%	213	0.13%	-	-	-	-	10,650	6.48%
27	Mathematics	9,308	5.67%	878	0.53%	109	0.07%	-	-	-	-	10,295	6.27%
28	Military Sciences	129	0.08%	294	0.18%	1	0.00%	-	-	-	-	424	0.26%
30	Multi/Interdisc. Studies	-	-	-	-	-	-	-	-	-	-	-	-
31	Parks and Recreation	-	-	-	-	-	-	-	-	-	-	-	-
32	Basic Skills	-	-	-	-	-	-	-	-	-	-	-	-
38	Philosophy and Religion	1,476	0.90%	232	0.14%	15	0.01%	-	-	-	-	1,723	1.05%
39	Theology	-	-	-	-	-	-	-	-	-	-	-	-
40	Physical Sciences	9,193	5.60%	628	0.38%	87	0.05%	-	-	-	-	9,908	6.03%
41	Science Technologies	-	-	-	-	-	-	-	-	-	-	-	-
42	Psychology	6,357	3.87%	2,157	1.31%	1,161	0.71%	3	0.00%	-	-	9,678	5.89%
43	Protective Services	-	-	-	-	-	-	-	-	-	-	-	-
44	Public Affairs	-	-	-	-	-	-	-	-	-	-	-	-
45	Social Sciences	21,118	12.86%	5,021	3.06%	542	0.33%	-	-	-	-	26,681	16.24%
46	Construction Trades	-	-	-	-	-	-	-	-	-	-	-	-
47	Mechanics & Repairers	-	-	-	-	-	-	-	-	-	-	-	-
48	Precision & Production	-	-	-	-	-	-	-	-	-	-	-	-
49	Transp. & Mat. Moving	-	-	-	-	-	-	-	-	-	-	-	-
50	Visual & Perf. Arts	3,208	1.95%	4,447	2.71%	139	0.09%	-	-	-	-	7,794	4.75%
TOTALS		106,853	65.06%	48,230**	29.36%	9,149**	5.57%	13	0.01%	-	-	164,245	100.00%

* May not equal the sum of columns due to rounding.

**UCA reported 56 (0.03%) upper level and 2 (0.00%) master's level ssch in 34-Health-Related Activities; these hours are included in the total figures.

TABLE A-13. ANNUAL STUDENT SEMESTER CREDIT HOUR PRODUCTION BY PROGRAM AREA BY ACADEMIC LEVEL, STATE FOUR-YEAR INSTITUTIONS, 1982-83

	Program	Lower Level	% of Total	Upper Level	% of Total	Mast. Level	% of Total	Spec. Level	% of Total	Doct. Level	% of Total	Total SSCH	% of Total*
01	Agribus/Agri. Production	3,185	0.22%	4,360	0.31%	568	0.04%	-	-	48	*	8,161	0.57%
02	Agricultural Sciences	6,255	0.44%	5,331	0.37%	2,628	0.19%	-	-	1,497	0.11%	15,711	1.11%
03	Renewable Natural Res.	838	0.06%	1,112	0.08%	-	-	-	-	-	-	1,950	0.14%
04	Arch. and Env. Design	2,514	0.18%	4,119	0.29%	1,127	0.08%	-	-	-	-	7,760	0.55%
05	Area and Ethnic Studies	6,681	0.47%	24	*	-	-	-	-	-	-	6,705	0.47%
06	Business and Management	57,868	4.08%	99,913	7.04%	8,001	0.56%	12	*	936	0.07%	166,730	11.75%
07	Business & Office	14,135	1.00%	8,199	0.58%	51	*	-	-	-	-	22,385	1.58%
08	Marketing & Distr.	-	-	-	-	-	-	-	-	-	-	-	-
09	Communications	20,001	1.41%	11,308	0.80%	1,470	0.10%	-	-	12	*	32,791	2.31%
10	Communication Tech.	93	0.01%	69	*	-	-	-	-	-	-	162	0.01%
11	Computer & Inform. Sci.	28,956	2.04%	11,432	0.80%	1,852	0.13%	19	*	205	0.02%	42,464	2.99%
12	Consumer, Personal, Misc. Services	-	-	-	-	-	-	-	-	-	-	-	-
13	Education	69,289	4.88%	77,546	5.46%	23,632	1.66%	971	0.07%	2,606	0.18%	174,044	12.25%
14	Engineering	14,653	1.03%	24,190	1.70%	3,264	0.23%	-	-	562	0.04%	42,669	3.01%
15	Engr./Engr.-Rel. Tech.	4,848	0.34%	2,250	0.16%	-	-	-	-	-	-	7,098	0.50%
16	Foreign Languages	16,314	1.15%	1,682	0.12%	399	0.03%	-	-	147	0.01%	18,542	1.31%
17	Allied Health	3,901	0.27%	6,467	0.45%	1,286	0.09%	-	-	-	-	11,654	0.82%
18	Health Sciences	13,832	0.97%	21,309	1.50%	3,589	0.25%	-	-	20,616	1.45%	59,346	4.18%
19	Home Economics	4,777	0.34%	3,830	0.27%	525	0.04%	6	*	60	*	9,198	0.65%
20	Voc. Home Economics	872	0.06%	523	0.04%	-	-	-	-	-	-	1,395	0.10%
21	Industrial Arts	366	0.02%	30	*	-	-	-	-	-	-	396	0.03%
22	Law	1,530	0.11%	1,353	0.10%	21,671	1.53%	-	-	2	*	24,556	1.73%
23	Letters	113,707	8.01%	20,222	1.43%	2,734	0.19%	12	*	627	0.04%	137,302	9.67%
24	Liberal/General Studies	83	0.01%	39	*	-	-	-	*	-	-	122	0.01%
25	Library and Arch. Sci.	395	0.03%	525	0.04%	504	0.04%	-	-	-	-	1,424	0.10%
26	Life Sciences	56,740	4.00%	12,401	0.87%	2,212	0.16%	6	*	1,282	0.09%	72,641	5.12%
27	Mathematics	94,486	6.66%	9,495	0.67%	1,092	0.08%	-	-	253	0.02%	105,326	7.42%
28	Military Sciences	6,771	0.48%	3,235	0.23%	13	*	-	-	-	-	10,019	0.71%
30	Multi/Interdisc. Studies	1,706	0.12%	558	0.04%	3	*	-	-	3	*	2,270	0.16%
31	Parks and Recreation	650	0.05%	1,574	0.11%	120	0.01%	6	*	33	*	2,383	0.17%
32	Basic Skills	6,157	0.43%	-	-	-	-	-	-	-	-	6,157	0.43%
38	Philosophy and Religion	7,778	0.55%	4,223	0.30%	144	0.01%	-	-	19	*	12,164	0.86%
39	Theology	18	*	-	-	-	-	-	-	-	-	18	*
40	Physical Sciences	73,499	5.18%	13,722	0.97%	2,495	0.18%	-	-	1,097	0.08%	90,813	6.40%
41	Science Technologies	-	-	-	-	-	-	-	-	-	-	-	-
42	Psychology	36,653	2.58%	17,112	1.21%	2,880	0.20%	48	*	651	0.05%	57,344	4.04%
43	Protective Services	2,187	0.15%	2,214	0.16%	108	0.01%	-	-	-	-	4,509	0.32%
44	Public Affairs	1,388	0.10%	3,980	0.28%	2,448	0.17%	3	*	18	*	7,837	0.55%
45	Social Sciences	142,973	10.07%	35,707	2.52%	4,726	0.33%	87	0.01%	712	0.05%	184,205	12.98%
46	Construction Trades	92	0.01%	28	*	-	-	-	-	-	-	120	0.01%
47	Mechanics & Repairers	212	0.02%	112	0.01%	-	-	-	-	-	-	324	0.02%
48	Precision Production	650	0.05%	740	0.05%	-	-	-	-	-	-	1,390	0.10%
49	Transp. and Mat. Moving	-	-	16	*	-	-	-	-	-	-	16	*
50	Visual and Perf. Arts	47,417	3.34%	18,730	1.32%	1,820	0.13%	37	*	25	*	68,029	4.79%
--	Other Codes	1,044	0.07%	56	*	2	*	-	-	-	-	1,102	0.08%
TOTALS **		865,514	60.99%	429,736	30.28%	91,364	6.44%	1,207	0.08%	31,411	2.21%	1,419,232	100.00%

* <0.01%

** Totals include UAMS; total percents may not equal 100% due to rounding

SOURCE: Posting Books

APPENDIX B

APPENDIX B. GLOSSARY OF TERMS

AHEIS. See **Arkansas Higher Education Information System.**

Academic Levels. Categories of course classifications used in institutions of higher education. In AHEIS these consist of lower level, upper level, masters level, specialist level, and doctoral level (see each).

Academic Year. For the purposes of ADHE, the consecutive second summer, fall, spring, and first summer terms at institutions of higher education.

Arkansas Higher Education Information System (AHEIS). The method by which ADHE gathers information from the state-supported academic institutions. (Refer to the AHEIS manual.)

Associate Degree. The degree granted upon completion of an educational program that is less than the baccalaureate level and requires at least two but fewer than four academic years of postsecondary education.

Auditor. A student who is officially registered in a credit-bearing course but who will not receive semester credits for participation in the course.

CIP Code. See **Classification of Instructional Programs Code.**

Classification of Instructional Programs Code. The National Center for Educational Statistic's numerical classification scheme for reporting higher education information.

Correspondence Courses. Home-study courses offered by institutions of higher education in which all student-teacher communications (assignments, testing, and grading) are done via mail.

Credit-awarding Activities. Academic credit awarded to students by an institution solely by means of their performance on examinations (nationally or locally produced) or on the basis of life experiences and accepted in lieu of enrollment in and completion of credit courses.

Doctoral Level. The course level at which a student, upon completion of an appropriate educational program, may be awarded a doctoral degree (not including first professional degrees such as MD and DDS).

Experiential Learning. Knowledge gained from life experiences.

FTE. See **Full-time Equivalent Enrollment.**

Full-time Equivalent Enrollment (FTE). For the purposes of ADHE, total undergraduate student semester credit hours (SSCH) divided by thirty (the average annual undergraduate course load) plus graduate SSCH divided by twenty-four (the average annual graduate course load).

Graduate Level. The course level at which a student, upon completion of an appropriate educational program, may be awarded a masters, a specialist, or a doctoral degree.

HEGIS Code. See **Higher Education General Information Survey Code.**

Higher Education General Information Survey Code (HEGIS). The National Center for Educational Statistics's classification scheme which has been superceded by the CIP code (see).

High School/College Cooperative Enrollment. Programs in which students are enrolled simultaneously in a high school and an institution of higher education but have not yet graduated from high school.

Lower level. The freshman and sophomore academic levels, and the only level available at community colleges.

Masters Level. The course level at which students, upon completion of an appropriate educational program, may be awarded a masters degree.

Nonstandard Instruction. Credit-bearing instruction via television, newspaper, other media, and correspondence.

Nontraditional Instruction. For purposes of ADHE, academic instruction hours not reported as regular student semester credit hours. This includes auditing, high school/college cooperative enrollment, high school coop programs, nonstandard instruction, credit by examination, credit for life experiences, and off-campus instruction.

Occupational Codes. CIP codes designated as vocational by ADHE and the Arkansas Vocational Technical Education Division, specifically: (07) Business & Office, (08) Marketing & Distribution, (10) Communication Technologies, (12) Consumer, Personal & Miscellaneous Services, (15) Engineering & Engineering- related Technologies, (17) Allied Health, (18.11) Nursing, (20) Vocational Home Economics, (41) Science Technologies, (43) Protective Services, (46) Construction Trades, (47) Mechanics & Repairers, and (48) Precision Production.

Off-campus. Credit courses offered anywhere other than in the facilities or on the grounds of a four-year institution or branch campus, or courses offered anywhere outside the district in which a community college is located.

On-campus. Courses taking place in the facilities or on the grounds of an institution, excluding community colleges; community college courses offered inside the legal taxing district of the community college.

On-schedule. Courses offered on a schedule which generally corresponds with the regular academic term.

Program Areas. <u>See</u> **Classification of Instructional Programs Code.**

SSCH. <u>See</u> **Student Semester Credit Hour.**

Specialist Level. The course level at which a student, upon completion of an appropriate educational program, may be awarded a specialist degree or certificate.

Student Semester Credit Hour. A unit of measure that represents one student engaged in an instructional activity for a semester for which one credit hour is granted upon successful completion of the activity.

Undergraduate Level. The level at which a student, upon completion of an appropriate educational program, may be awarded a bachelor's degree.

Upper Level. The junior and senior academic levels.